



2022 Fall Individual Report FAS-ECON 970-Tutorial - Sophomore Year T07 Andres de Loera

Project Title: **2022 Fall Harvard FAS Course Evaluation**

Course Audience: **9**
Responses Received: **8**
Response Ratio: **89%**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

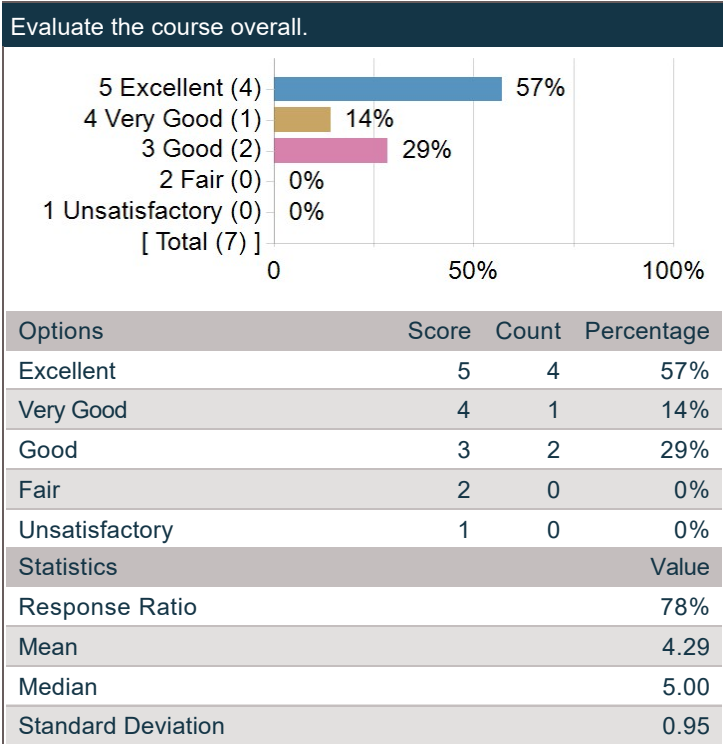
Creation Date: **Tuesday, December 20, 2022**

General Course Questions

Course General Questions

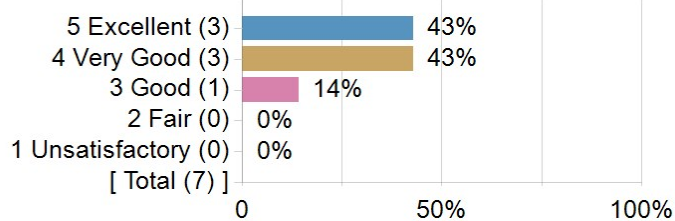
	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	7	57%	14%	29%	0%	0%	4.29	3.86	4.18
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	7	43%	43%	14%	0%	0%	4.29	3.93	4.16
Assignments (exams, essays, problem sets, language homework, etc.)	7	43%	29%	14%	14%	0%	4.00	3.59	4.01
Feedback you received on work you produced in this course	7	57%	43%	0%	0%	0%	4.57	3.64	4.01
Section component of the course	6	33%	50%	0%	17%	0%	4.00	3.84	4.14

Evaluate the course overall.



Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)

Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)



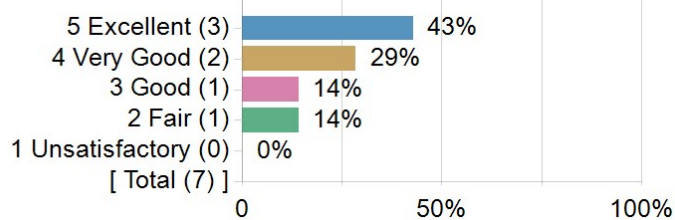
Options	Score	Count	Percentage
Excellent	5	3	43%
Very Good	4	3	43%
Good	3	1	14%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			78%
Mean			4.29
Median			4.00
Standard Deviation			0.76

Add comments about course materials?**Comments**

Superb – great readings, great slides, lots of examples for assignments.

Assignments (exams, essays, problem sets, language homework, etc.)

Assignments (exams, essays, problem sets, language homework, etc.)

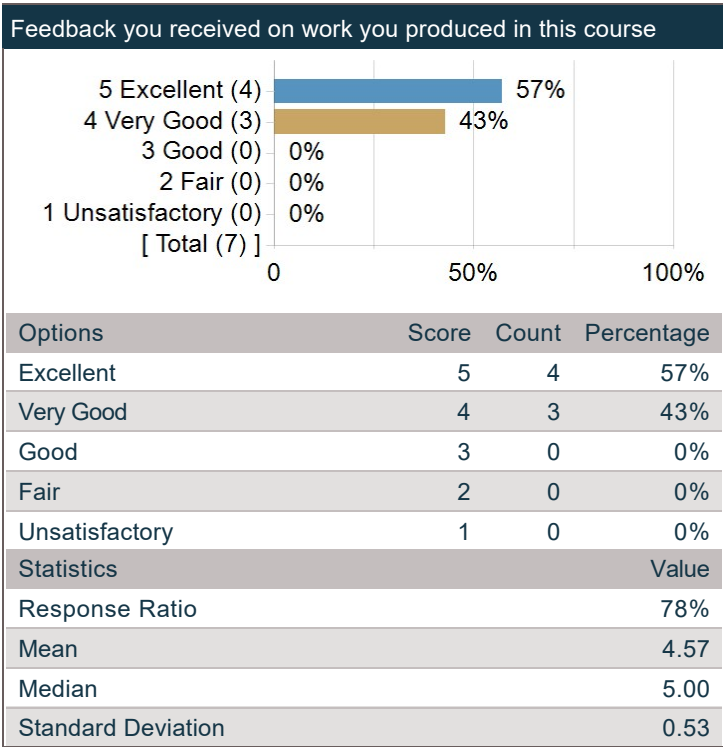


Options	Score	Count	Percentage
Excellent	5	3	43%
Very Good	4	2	29%
Good	3	1	14%
Fair	2	1	14%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			78%
Mean			4.00
Median			4.00
Standard Deviation			1.15

Add comments about course assignments?

Comments
Again, so many that i started getting less out of them

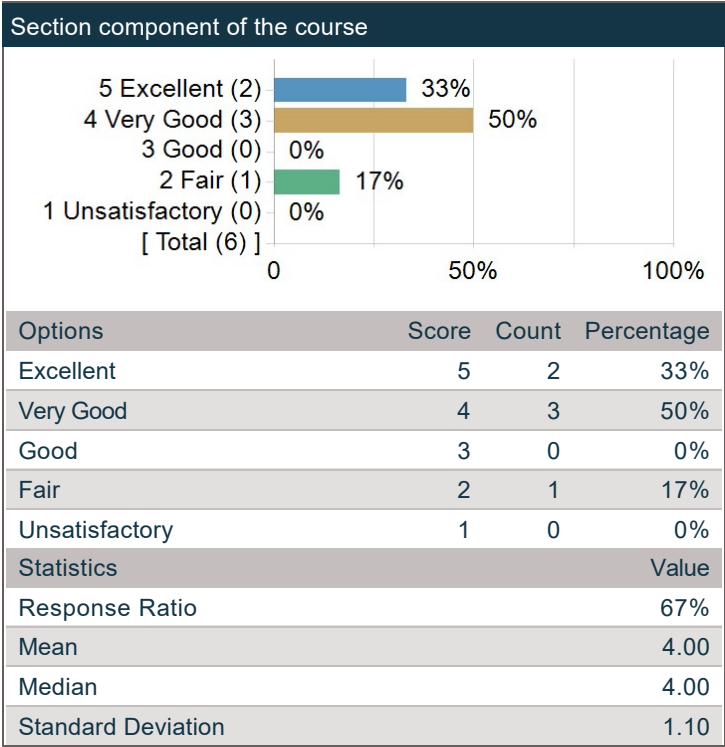
Feedback you received on work you produced in this course



Add comments about course feedback?

Comments
Andres was so helpful and eager to provide help understanding the course materials and assignments. He always gave very specific commentary and advice for improvement.
Always received matter of fact feedback in a timely fashion

Section component of the course



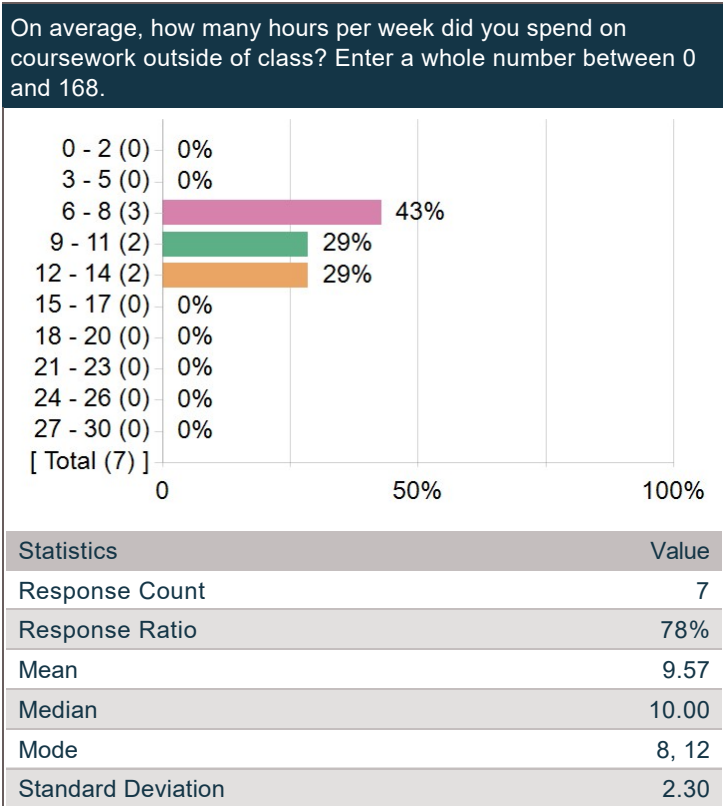
Add comments about the course section?

Comments
Really great section discussions – never disappointed!
Same thing over and over again, hard to remain engaged

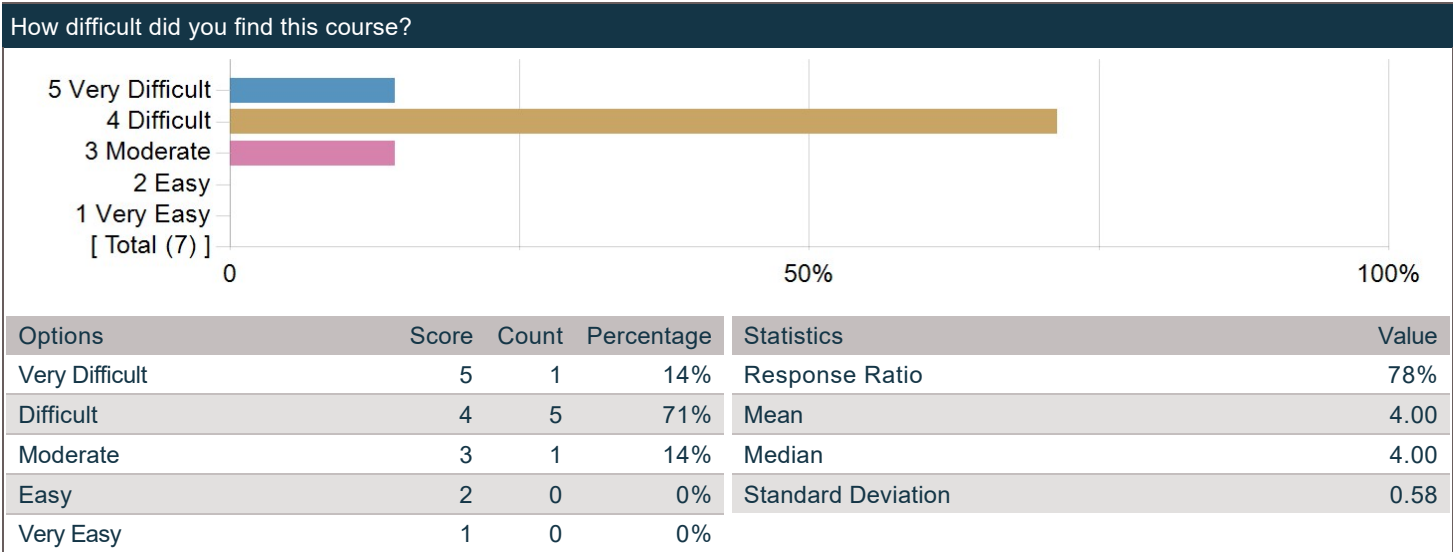
Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.

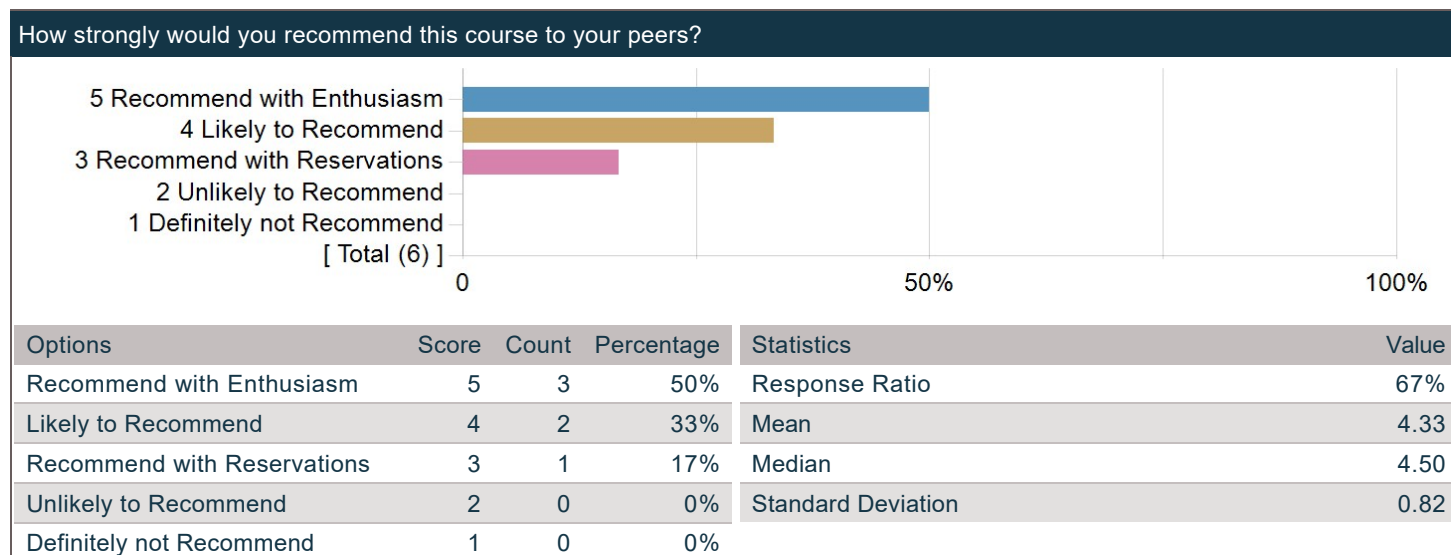


How difficult did you find this course?



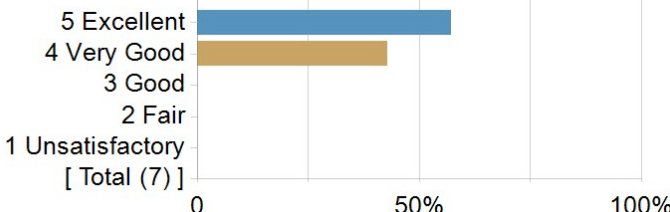
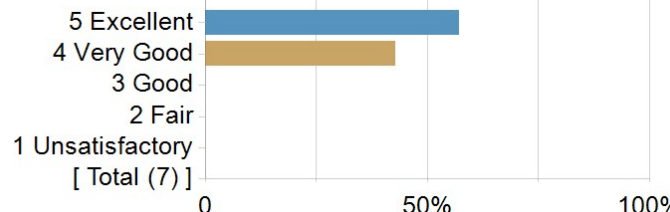
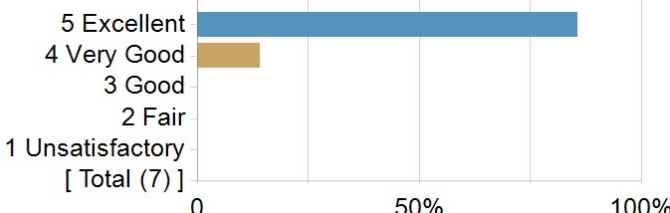
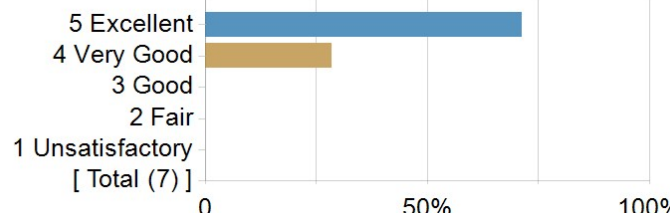
What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	1
Concentration or Department Requirement	7
Secondary Field or Language Citation Requirement	0
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	0

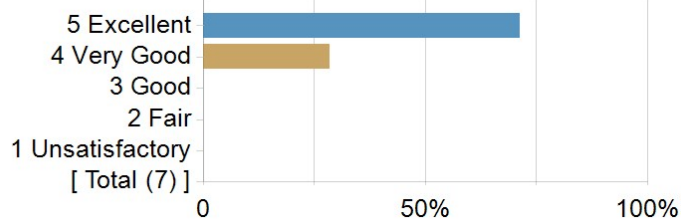
Recommendations - Would you recommend this course?**How strongly would you recommend this course to your peers?****Evaluation of Instructors****General Instructor Questions**

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Instructor overall.	7	57%	43%	0%	0%	0%	4.57	4.34	4.50
Gives effective lectures or presentations, if applicable	7	57%	43%	0%	0%	0%	4.57	4.28	4.45
Is accessible outside of class (including after class, office hours, e-mail, etc.)	7	86%	14%	0%	0%	0%	4.86	4.26	4.43
Generates enthusiasm for the subject matter	7	71%	29%	0%	0%	0%	4.71	4.40	4.58
Facilitates discussion and encourages participation	7	71%	29%	0%	0%	0%	4.71	4.32	4.49
Gives useful feedback on assignments	7	71%	14%	14%	0%	0%	4.57	4.17	4.42
Returns assignments in a timely fashion	7	71%	29%	0%	0%	0%	4.71	4.25	4.41

Instructor

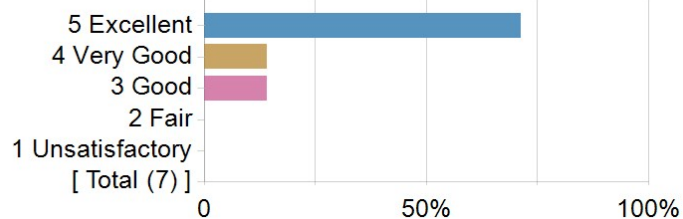
1. Evaluate your Instructor overall.					2. Gives effective lectures or presentations, if applicable				
									
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Excellent	5	4	57%		Excellent	5	4	57%	
Very Good	4	3	43%		Very Good	4	3	43%	
Good	3	0	0%		Good	3	0	0%	
Fair	2	0	0%		Fair	2	0	0%	
Unsatisfactory	1	0	0%		Unsatisfactory	1	0	0%	
Statistics				Value	Statistics				Value
Response Ratio				78%	Response Ratio				78%
Mean				4.57	Mean				4.57
Median				5.00	Median				5.00
Standard Deviation				0.53	Standard Deviation				0.53
3. Is accessible outside of class (including after class, office hours, e-mail, etc.)					4. Generates enthusiasm for the subject matter				
									
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Excellent	5	6	86%		Excellent	5	5	71%	
Very Good	4	1	14%		Very Good	4	2	29%	
Good	3	0	0%		Good	3	0	0%	
Fair	2	0	0%		Fair	2	0	0%	
Unsatisfactory	1	0	0%		Unsatisfactory	1	0	0%	
Statistics				Value	Statistics				Value
Response Ratio				78%	Response Ratio				78%
Mean				4.86	Mean				4.71
Median				5.00	Median				5.00
Standard Deviation				0.38	Standard Deviation				0.49

5. Facilitates discussion and encourages participation



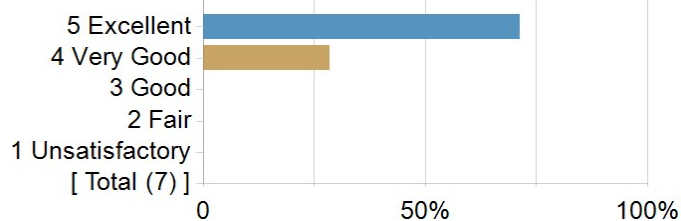
Options	Score	Count	Percentage
Excellent	5	5	71%
Very Good	4	2	29%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			78%
Mean			4.71
Median			5.00
Standard Deviation			0.49

6. Gives useful feedback on assignments



Options	Score	Count	Percentage
Excellent	5	5	71%
Very Good	4	1	14%
Good	3	1	14%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			78%
Mean			4.57
Median			5.00
Standard Deviation			0.79

7. Returns assignments in a timely fashion



Options	Score	Count	Percentage
Excellent	5	5	71%
Very Good	4	2	29%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			78%
Mean			4.71
Median			5.00
Standard Deviation			0.49

General Course Questions - Comments

What were the strengths of this course? Please be specific and use concrete examples where possible.

Comments
Andres was a really wonderful instructor. The readings were interesting and section discussions were very helpful for understanding them.
Always an engaging discussion in class, and I found the course material to be interesting
This course was very rigorous and provided really good insights into economics of natural resources. I thought the readings built off each other well and our class discussions always helped me gain greater insight into the papers and topics we were looking at.
The instructor feedback was great. The material covered was nice, so was the real world economics application as well.
Interesting topic, very well taught by Andres

How could this course be improved? Please use concrete examples where possible and provide constructive suggestions.

Comments
I think it could be good to do the data report after the institutions essay so there's more of a chance to develop an idea for the final paper before taking a stab at the data.
More transparency regarding grading and expectations
I thought at times the readings were a little long and it felt like some weeks we had so many readings/assignments in a given week it was hard to give enough time for each one.
There was way too much work. Actually hurt the learning comprehension, having to read so many articles, having so many assignments. Was just going through the motions.

Requirements Comments - What did this course require of you?

In your opinion, what preparation or background is necessary to take this course?

Comments
The current recommended / required perquisites are probably right – stats, metrics, ec1010, and some calc are probably all helpful for the course but i think you could get by missing some of them?
All the required Econ prerequisites
Background in basic economic theory as well as econometrics definitely make concepts from papers we read easier to understand and are definitely necessary to write a good final paper. Also some experience in reading academic papers would be helpful.
General understanding for Economics. Also how to write economics papers, and a good understanding of coding
EC10, entry level statistics and econometrics

Recommendations Comments - Would you recommend this course?

What did you take away from your experience in this course? What did you learn? How did this course change you?

Comments
Writing a economics research paper is hard. Reading an economics research paper is hard. It's also quite fun once you get passed the difficulty and start to understand. I think my writing and coding both improved a lot from working on the assignments in this course. I also think I got more comfortable expressing my ideas in a section setting – not many of the other Econ classes ask that of you.
I definitely learned how to read and review academic papers and learned a lot about how real economic research is done around natural resources. I learned a lot about how to research and analyze data through my final paper.
I would strongly recommend to avoid it, but unfortunately it is required. I learned a ton about natural resource economics, and gained a decent understanding for how to write and code. However the way I learned it all could have been a lot more efficient and allowed me to enjoy life outside the classroom a lot more, and allow me to manage other school work better too.
I'm much more knowledgeable about natural resource economics

What would you like to tell future students about this class? (Your response to this question may be published anonymously.)

Comments
This was the best economics course I've taken. The course begins with a lot of readings on fish.. I'll admit, when I think of natural resources , I think of oil and gas and a lot of other things before I come around to fish. However, Andres chose only the coolest economics research on fish (and other natural resource topics) for this course. Moreover, he does a great job at making often confusing, complicated economics concepts seem intuitive. Would definitely recommend this tutorial to a friend.
Great section for the Econ 970 requirement. Section leader is very engaging, accessible, and facilitates an interesting discussion. Grading is tough, but this is to be expected with sophomore tutorial.
I think this is definitely one of the best sophomore tutorials you can take. It is a rigorous course and has lots of assignments, but overall the topics were interesting and class discussions were insightful. I would recommend taking a few lighter load classes while taking this course because you will need to put in a lot of time to excel in the course.
This is a very very difficult class. Choose a topic that is interesting to you, otherwise it will be miserable. Schedule your course map around this (take easy classes alongside it). Good luck
I really enjoyed this ECON tutorial. Interesting content that is well taught. Natural resource economics will also become of more importance in the near future

Instructor Comments

Please comment on this person's teaching. (Your response to this question may be published anonymously.)

Comments
Andres is an incredible instructor. He always returned assignments quickly with thoughtful comments. There were a lot of assignments for the course, but they all felt productive and very relevant to the content. Moreover, he was very encouraging (and helpful) throughout the difficult process of writing the final project. He always replies to emails and the replies are always helpful. He led section discussions very fluently and was great at getting us to participate. If he continues to teach the tutorial, I will 100% be recommending my friends take his tutorial.
Andres is great. Nothing but great things to say about the structure and material associated with this section
I thought Andres did a great job teaching this course, especially for his first time teaching. I thought he was really good at facilitating class discussions and was enthusiastic about the topics. He returned grades in a timely fashion and was always available to meet outside of class which I really appreciated.
Very passionate about the subject, which makes it interesting. Very helpful and knowledgeable. Sometimes has a lack of feel with the students. Academic robot
Andres was an awesome teacher. Knowledgeable about the course content, generated enthusiasm and facilitated meaningful discussion
Andrés was an amazing section leader. His enthusiasm for the subject and his investment in preparing for each course was abundantly apparent. His feedback and office hours were always incredibly helpful. I'd definitely recommend to take any class he's teaching.



2023 Fall Individual Report FAS-ECON 970-Tutorial - Sophomore Year T07 Andres de Loera

Project Title: **2023 Fall Harvard FAS Course Evaluation**

Course Audience: **12**
Responses Received: **10**
Response Ratio: **83%**

Report Comments

Note:

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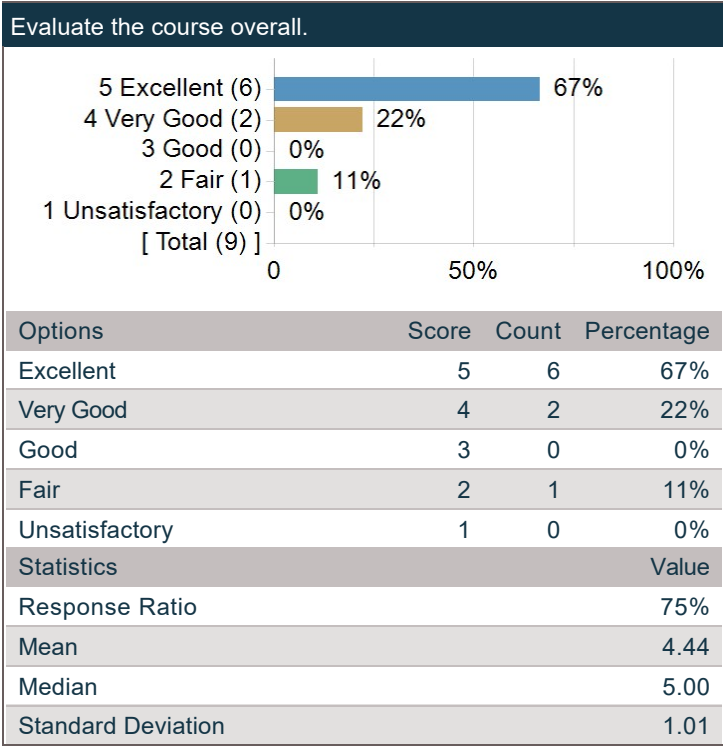
Creation Date: **Wednesday, January 31, 2024**

General Course Questions

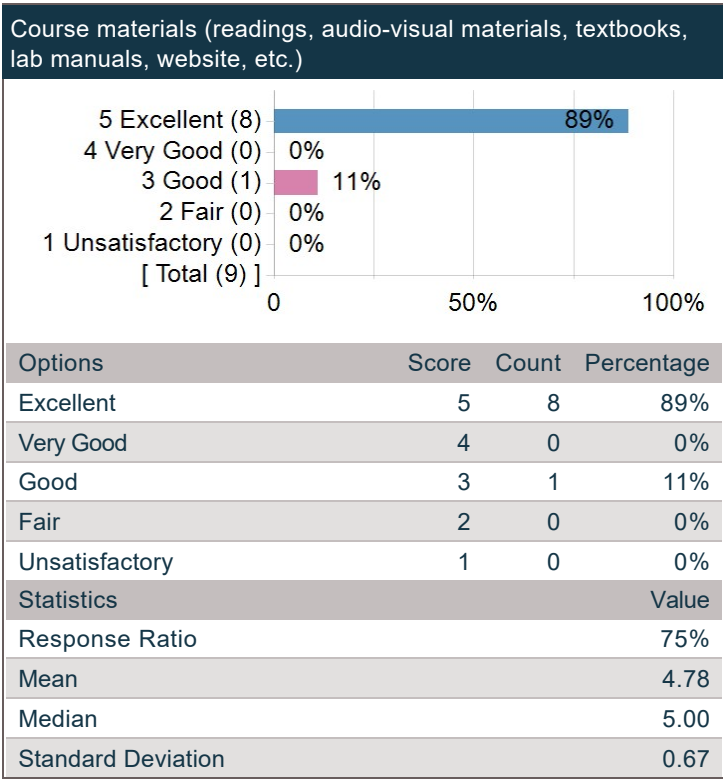
Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	9	67%	22%	0%	11%	0%	4.44	3.94	4.24
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	9	89%	0%	11%	0%	0%	4.78	3.95	4.21
Assignments (exams, essays, problem sets, language homework, etc.)	9	56%	33%	0%	0%	11%	4.22	3.74	4.07
Feedback you received on work you produced in this course	9	67%	11%	22%	0%	0%	4.44	3.78	4.06
Section component of the course	5	100%	0%	0%	0%	0%	5.00	3.92	4.15

Evaluate the course overall.



Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)

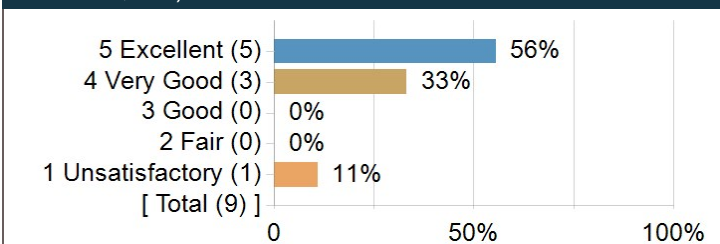


Add comments about course materials?

Comments
Some more time spent on the political economy of natural resources would have been interesting (although I understand it's an economics class)
Great choice of papers

Assignments (exams, essays, problem sets, language homework, etc.)

Assignments (exams, essays, problem sets, language homework, etc.)

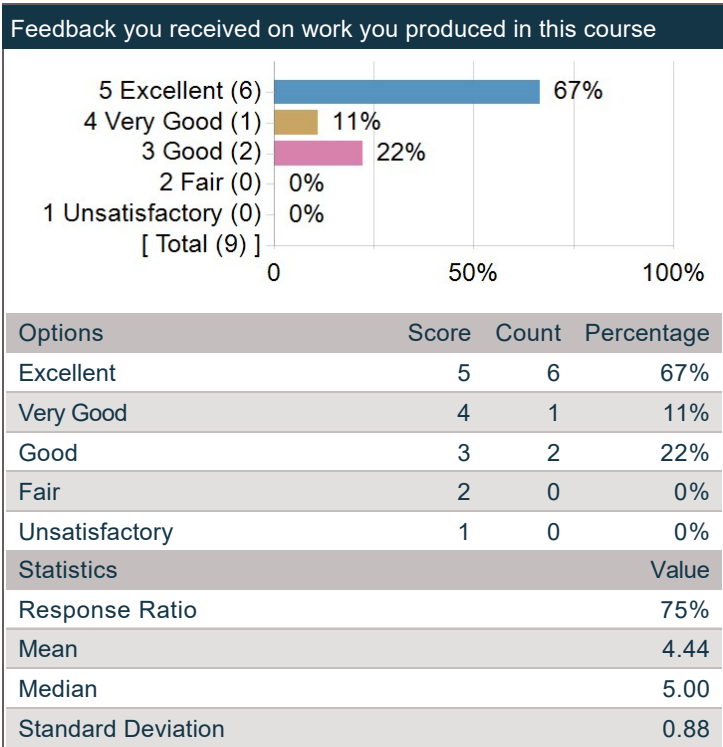


Options	Score	Count	Percentage
Excellent	5	5	56%
Very Good	4	3	33%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	1	11%
Statistics			Value
Response Ratio			75%
Mean			4.22
Median			5.00
Standard Deviation			1.30

Add comments about course assignments?

Comments
liked the number of examples we received for the essays to help guide us in our work.
I thought all the assignments were very good and better than the assignments my friends in other Ec970 classes had. The valuation paper was a fun exercise. I also enjoyed the autonomy we were given on the final paper's and how early we were encouraged to start working on them due to other earlier writing assignments
As a follow up to my previous comments, there was very little structure to the assignments, even up to the final paper. The final research paper felt like... just pick something and write! There never seemed to be a deliberate goal, and there was never a rubric provided, which definitely created ambiguity in the grading process.

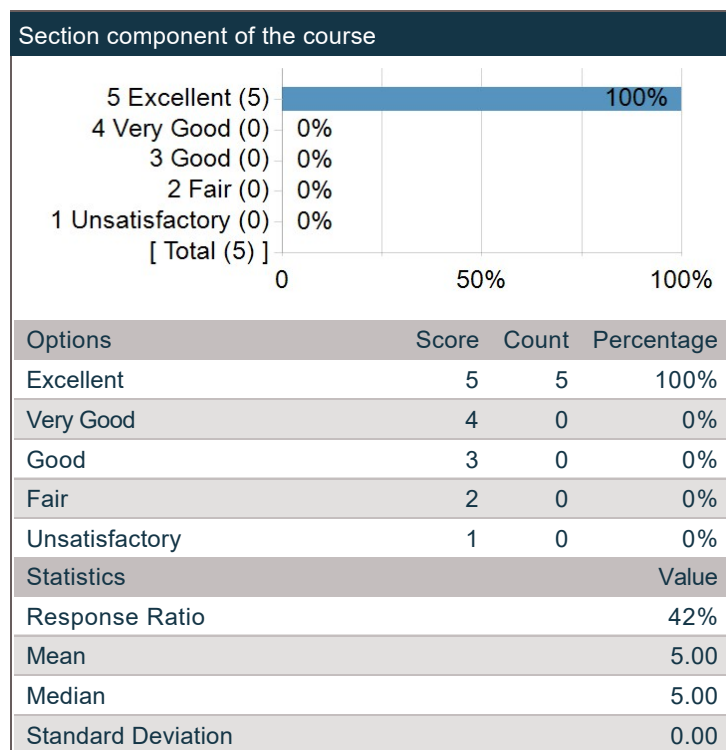
Feedback you received on work you produced in this course



Add comments about course feedback?

Comments
very fast, tailored, and flexible, which is highly appreciated!
I always felt that the feedback we received was very helpful and set me up well to cumulate it all into our final.
Grading was a bit rigid and check-the-box based (you only got full marks if you completed all the things in the assignment description, none for creativity). I did not feel as if all the points decked off were just

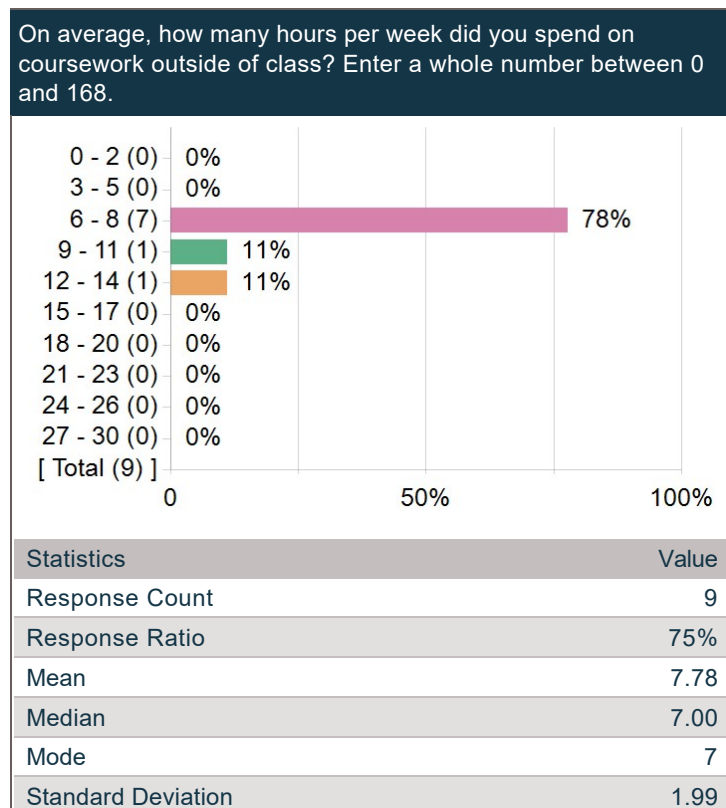
Section component of the course



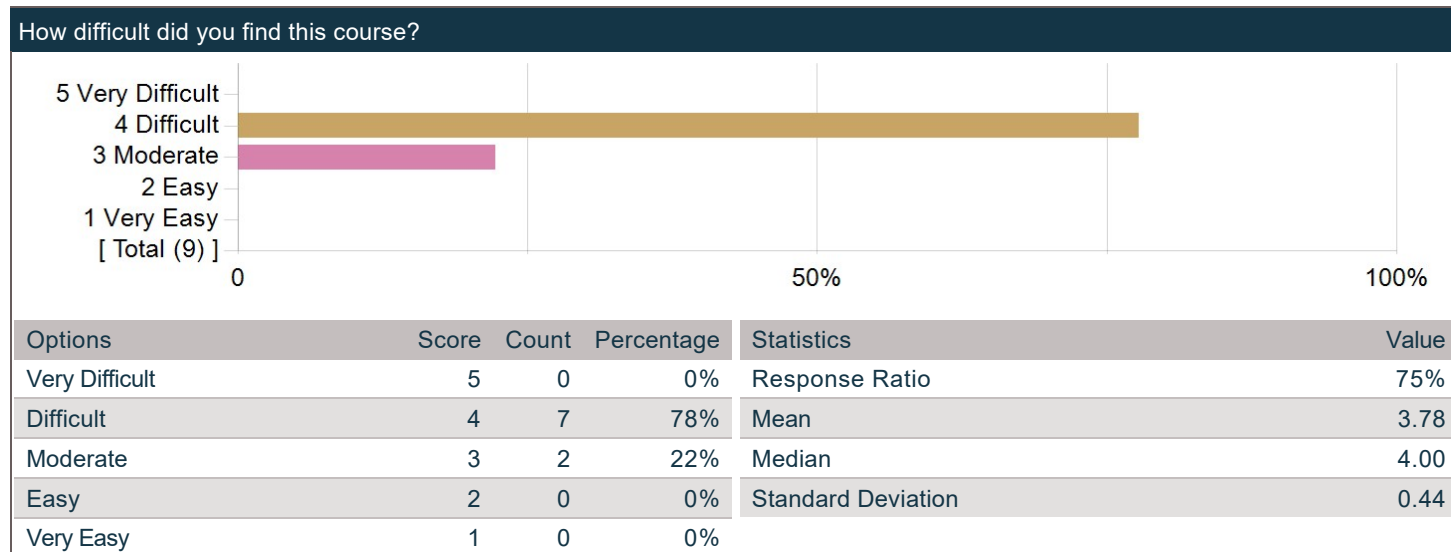
Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.



How difficult did you find this course?

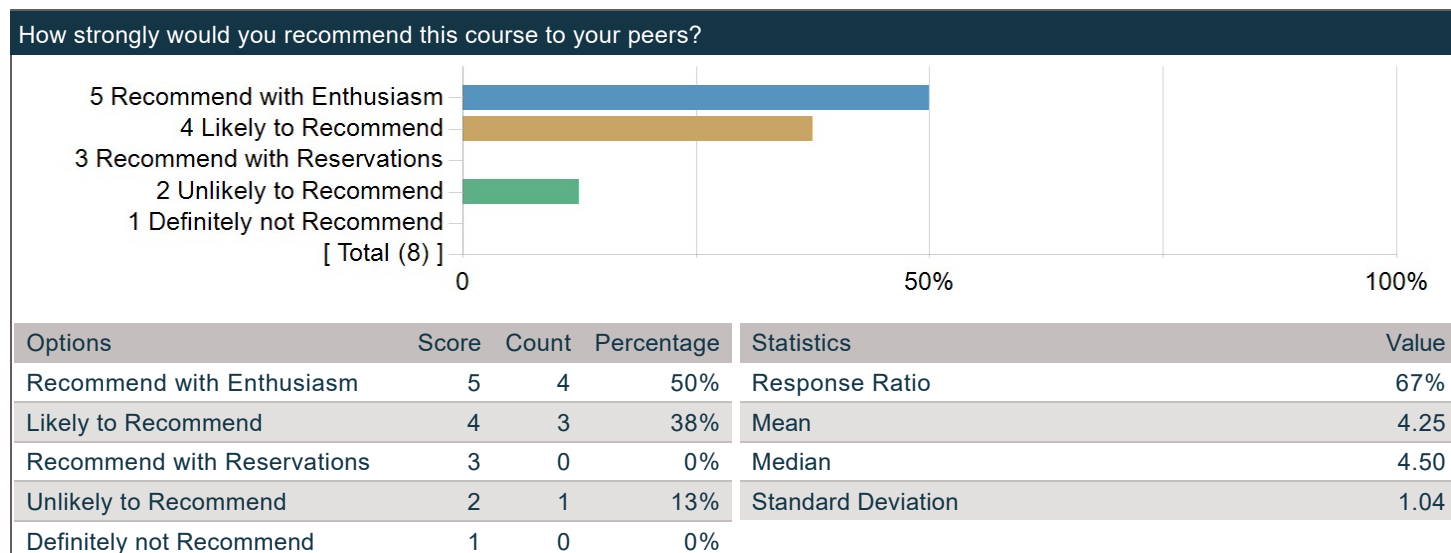


What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	0
Concentration or Department Requirement	9
Secondary Field or Language Citation Requirement	0
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

How strongly would you recommend this course to your peers?

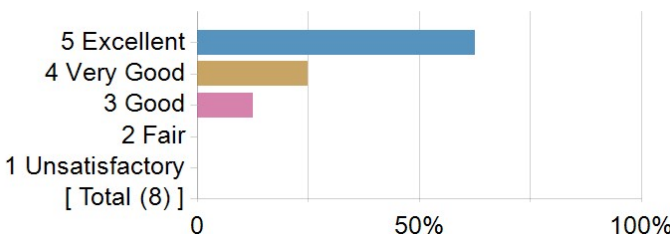
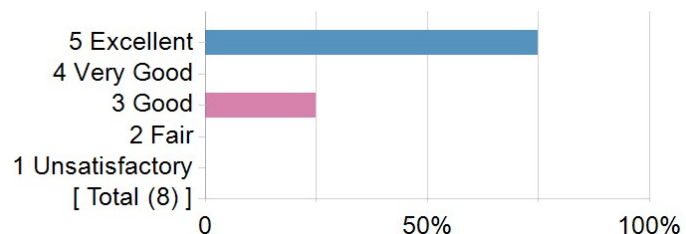


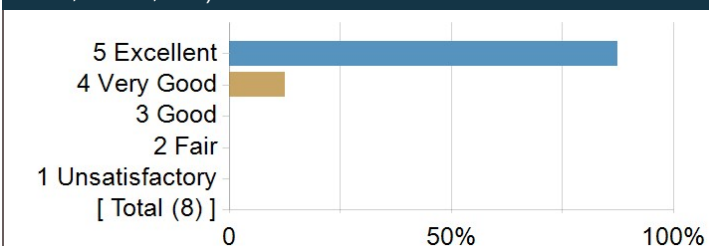
Evaluation of Instructors

General Instructor Questions

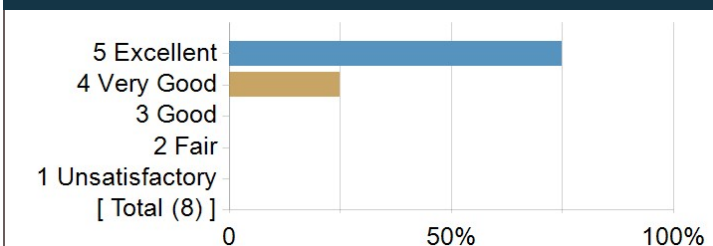
	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Instructor overall.	8	63%	25%	13%	0%	0%	4.50	4.32	4.52
Gives effective lectures or presentations, if applicable	8	75%	0%	25%	0%	0%	4.50	4.20	4.43
Is accessible outside of class (including after class, office hours, e-mail, etc.)	8	88%	13%	0%	0%	0%	4.88	4.30	4.43
Generates enthusiasm for the subject matter	8	75%	25%	0%	0%	0%	4.75	4.38	4.58
Facilitates discussion and encourages participation	8	75%	25%	0%	0%	0%	4.75	4.38	4.53
Gives useful feedback on assignments	8	75%	0%	13%	13%	0%	4.38	4.30	4.44
Returns assignments in a timely fashion	8	100%	0%	0%	0%	0%	5.00	4.38	4.45

Instructor

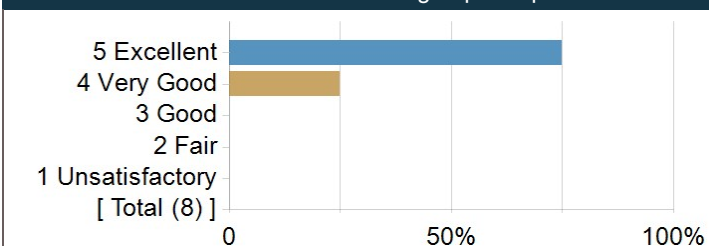
1. Evaluate your Instructor overall.					2. Gives effective lectures or presentations, if applicable				
									
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Excellent	5	5	63%		Excellent	5	6	75%	
Very Good	4	2	25%		Very Good	4	0	0%	
Good	3	1	13%		Good	3	2	25%	
Fair	2	0	0%		Fair	2	0	0%	
Unsatisfactory	1	0	0%		Unsatisfactory	1	0	0%	
Statistics			Value		Statistics			Value	
Response Ratio			67%		Response Ratio			67%	
Mean			4.50		Mean			4.50	
Median			5.00		Median			5.00	
Standard Deviation			0.76		Standard Deviation			0.93	

3. Is accessible outside of class (including after class, office hours, e-mail, etc.)

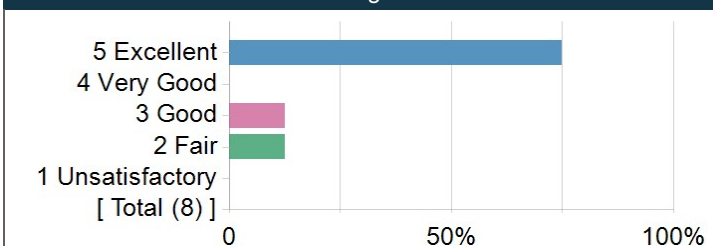
Options	Score	Count	Percentage
Excellent	5	7	88%
Very Good	4	1	13%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			67%
Mean			4.88
Median			5.00
Standard Deviation			0.35

4. Generates enthusiasm for the subject matter

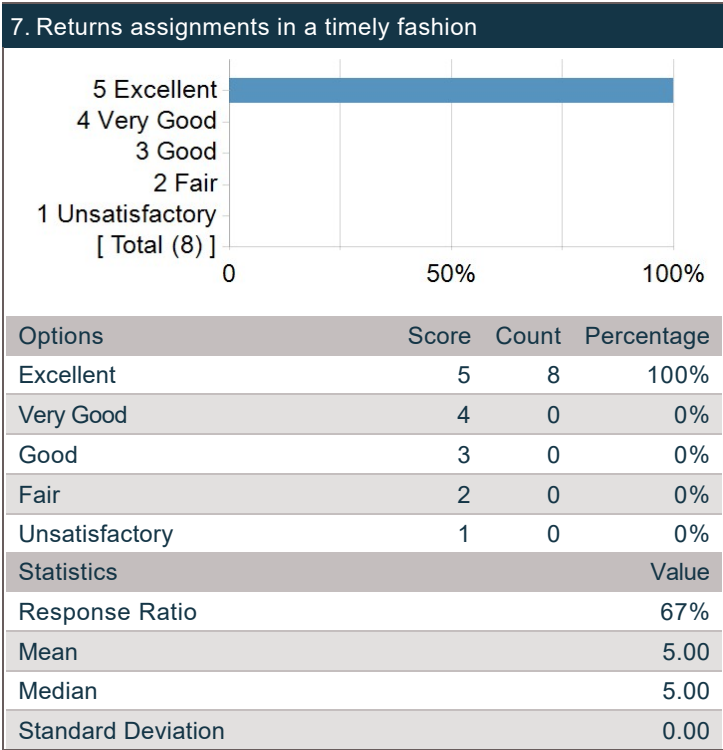
Options	Score	Count	Percentage
Excellent	5	6	75%
Very Good	4	2	25%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			67%
Mean			4.75
Median			5.00
Standard Deviation			0.46

5. Facilitates discussion and encourages participation

Options	Score	Count	Percentage
Excellent	5	6	75%
Very Good	4	2	25%
Good	3	0	0%
Fair	2	0	0%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			67%
Mean			4.75
Median			5.00
Standard Deviation			0.46

6. Gives useful feedback on assignments

Options	Score	Count	Percentage
Excellent	5	6	75%
Very Good	4	0	0%
Good	3	1	13%
Fair	2	1	13%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			67%
Mean			4.38
Median			5.00
Standard Deviation			1.19



General Course Questions - Comments

What were the strengths of this course? Please be specific and use concrete examples where possible.

Comments
in depth and robust coverage of a number of different issue areas within the field of natural resource / ecological economics
Interesting readings, well-led discussions, discussion questions to led the discussion on the board
We were exposed to so many different papers and research designs that it was easy to explore unique options for our final essay. I also thing that the small assignments throughout the course prepped us nicely. I always felt encouraged to participate and voice my opinions as well.
Incredibly interesting subject matter, and draws a lot of people who are specifically interested in this course, so the group discussions were great.
great content, great papers

How could this course be improved? Please use concrete examples where possible and provide constructive suggestions.

Comments
this is not specific to andres, but I wish the econ department provided more support for everyone writing their first paper in the 970 class
I believe that we should not have been required to submit a rough draft for a grade more than two weeks before the final project was due. I think it was important for us to complete a rough draft and it was helpful for the final, but I think it would have been more constructive for it to be graded by completion and for us to get feedback on it. Or, it should have been due a bit closer to the final project when we had had more time to complete our research and analysis.
There is very little structure to the tutorial, and the only thing that is standardized across all sections is the empirical problem sets, which are completely separate from the tutorial teaching staff. This course could be improved in a number of ways. Providing more concrete rubrics for the assignments no matter the topic, as well as extra support or time dedicated to the econometric models being used.
A bit more guidance with the final papers would be great, f.x. matching us up with a mentor or something

Requirements Comments - What did this course require of you?

In your opinion, what preparation or background is necessary to take this course?

Comments
metrics is helpful
Taking econometrics was very helpful in prepping me for this course.
Definitely a strong econometric background. There is little support provided for the empirical problem sets, and for the final paper the scope of your research is limited to what you already know.
econometrics, stat, ec1011b and ec1011a

Recommendations Comments - Would you recommend this course?

What did you take away from your experience in this course? What did you learn? How did this course change you?

Comments
content takeaway: significantly better understanding of resource and valuation tradeoffs, economic measures of biodiversity, fishery policy, and more.
writing the paper was a good exercise for capstone/thesis projects
I feel much more prepared to conduct a senior thesis after taking this class. Prior to this class I was nervous about the idea of conducting my own research and running and designing code to execute the paper, but I feel much more confident now.

What would you like to tell future students about this class? (Your response to this question may be published anonymously.)

Comments
Andres' natural resource economics seminar is not, in my opinion, the lightest, but i think i learned the most in that class out of any of the applied econ classes that i have taken. highly recommend if you are interested in environmental economics. you will get out of it what you put in!
Econ970 is a challenging class, but if you put the work in throughout the semester you will be greatly regraded at the end. It prepares you to be able to write a thesis and really helped me gain confidence with conducting economic research.
Awesome class. I took the one on natural resources and it was incredibly interesting. Really got me excited about economics and writing a thesis.

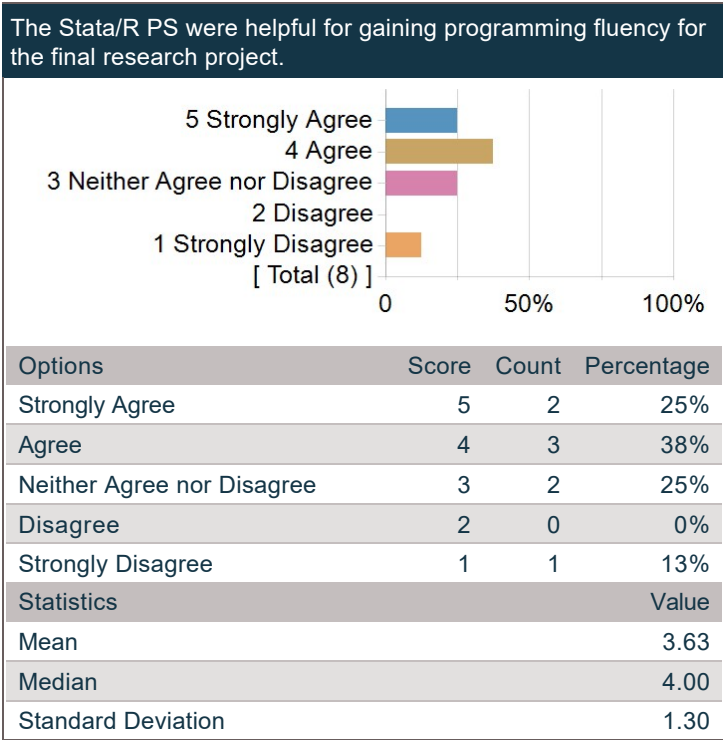
Instructor Comments

Please comment on this person's teaching. (Your response to this question may be published anonymously.)

Comments
Great teacher.
andres really knows his stuff! i think he is going to solve fisheries one day or something. he always comes to class super prepared and guides us through the papers, which were difficult for me to parse by myself at first. with his guidance, i got much better at reading academic work
Andrés is an unbelievable teacher. He does an incredible job leading class discussions — he comes prepared to ever class with an extensive slide deck with questions / figures for discussion, has an extensive understanding of the readings for each class, and does an incredible job synthesizing students' points. He's the most impressive TF that I've had so far at Harvard and a very nice guy as well.
Andres is very passionate about what he teaches and encourages good class participation. It is very nice to learn the subject matter from someone who really cares and has great experience in the field. This being said, he is quite strict on his grading and expects a lot out of his students.

Custom Questions

The Stata/R PS were helpful for gaining programming fluency for the final research project.



How can we improve the Stata/R "minicourse"?

Comments
The psets were poorly written and unclear. A very unnecessary part of the course. We all do R/Stata in the stat or 1123 prereqs.



Spring 2023 Individual Report FAS-ECON 1661-Economics of Climate Change and Environmental Policy 001 Andres de Loera

Project Title: **2023 Spring Harvard FAS Course Evaluation**

Course Audience: **67**

Responses Received: **60**

Response Ratio: **90%**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

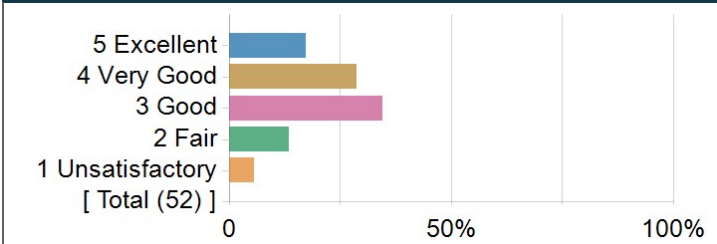
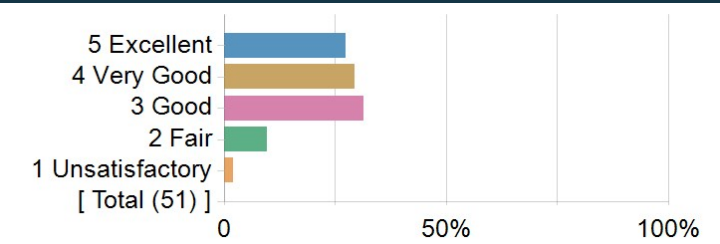
Creation Date: **Wednesday, August 9, 2023**

General Course Questions

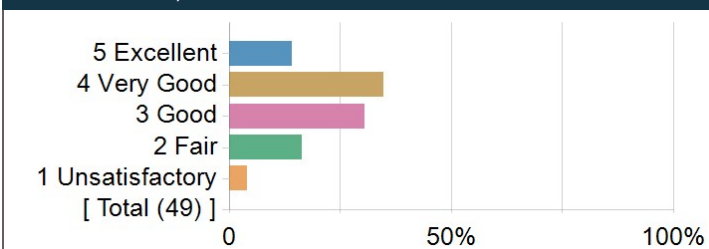
Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	52	17%	29%	35%	13%	6%	3.38	4.08	4.29
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	51	27%	29%	31%	10%	2%	3.71	4.07	4.26
Assignments (exams, essays, problem sets, language homework, etc.)	49	14%	35%	31%	16%	4%	3.39	3.84	4.15
Feedback you received on work you produced in this course	48	23%	31%	31%	6%	8%	3.54	3.82	4.14
Section component of the course	32	19%	28%	34%	13%	6%	3.41	4.07	4.24

Course

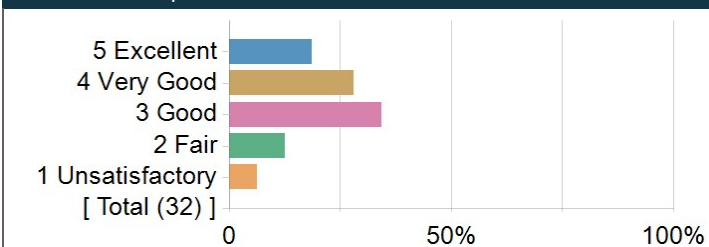
1. Evaluate the course overall.				2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	9	17%	Excellent	5	14	27%
Very Good	4	15	29%	Very Good	4	15	29%
Good	3	18	35%	Good	3	16	31%
Fair	2	7	13%	Fair	2	5	10%
Unsatisfactory	1	3	6%	Unsatisfactory	1	1	2%
Statistics			Value	Statistics			Value
Response Ratio			78%	Response Ratio			76%
Mean			3.38	Mean			3.71
Median			3.00	Median			4.00
Standard Deviation			1.11	Standard Deviation			1.04

3. Assignments (exams, essays, problem sets, language homework, etc.)



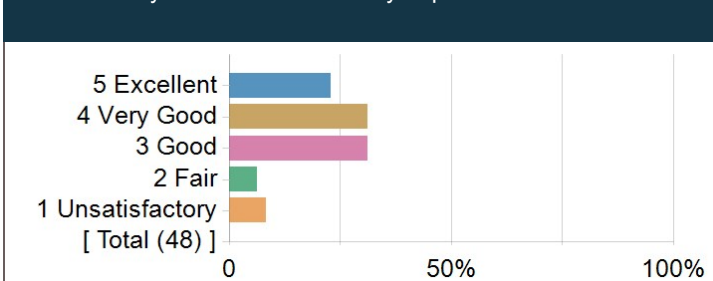
Options	Score	Count	Percentage
Excellent	5	7	14%
Very Good	4	17	35%
Good	3	15	31%
Fair	2	8	16%
Unsatisfactory	1	2	4%
Statistics			Value
Response Ratio			73%
Mean			3.39
Median			3.00
Standard Deviation			1.06

5. Section component of the course



Options	Score	Count	Percentage
Excellent	5	6	19%
Very Good	4	9	28%
Good	3	11	34%
Fair	2	4	13%
Unsatisfactory	1	2	6%
Statistics			Value
Response Ratio			48%
Mean			3.41
Median			3.00
Standard Deviation			1.13

4. Feedback you received on work you produced in this course

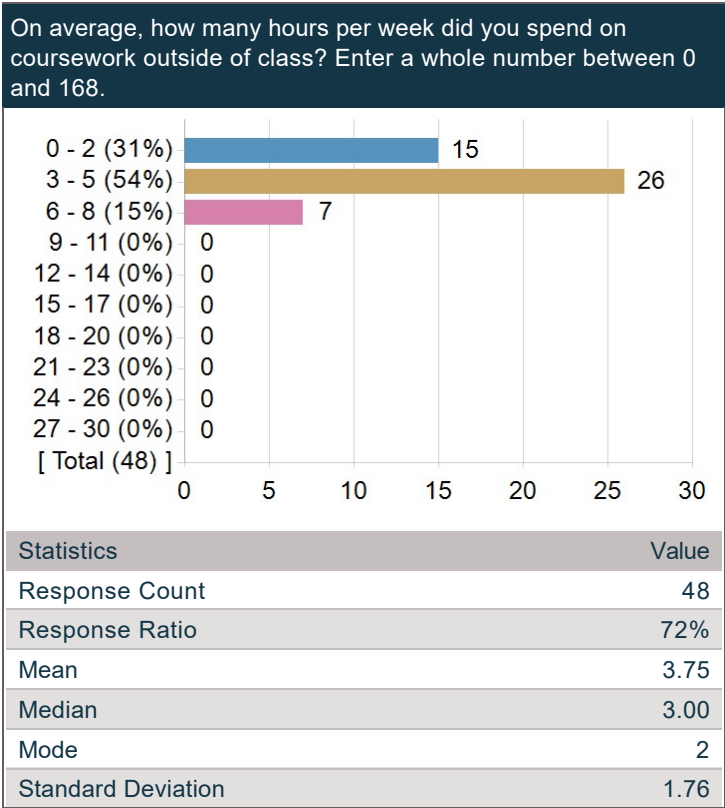


Options	Score	Count	Percentage
Excellent	5	11	23%
Very Good	4	15	31%
Good	3	15	31%
Fair	2	3	6%
Unsatisfactory	1	4	8%
Statistics			Value
Response Ratio			72%
Mean			3.54
Median			4.00
Standard Deviation			1.17

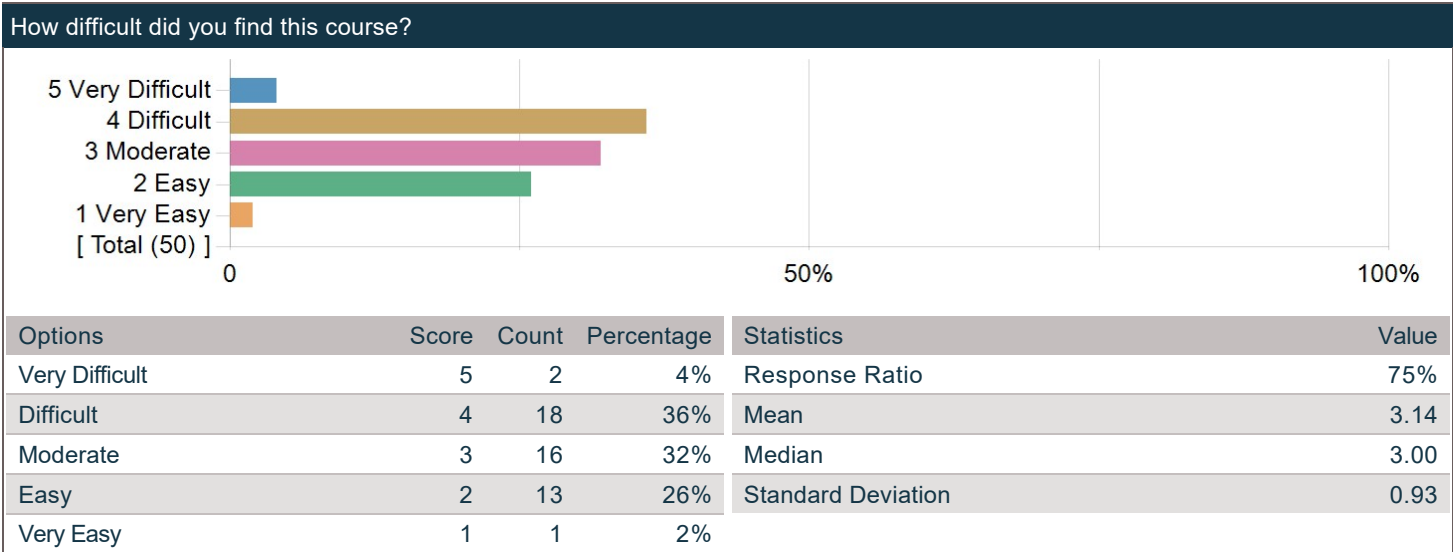
Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.



How difficult did you find this course?

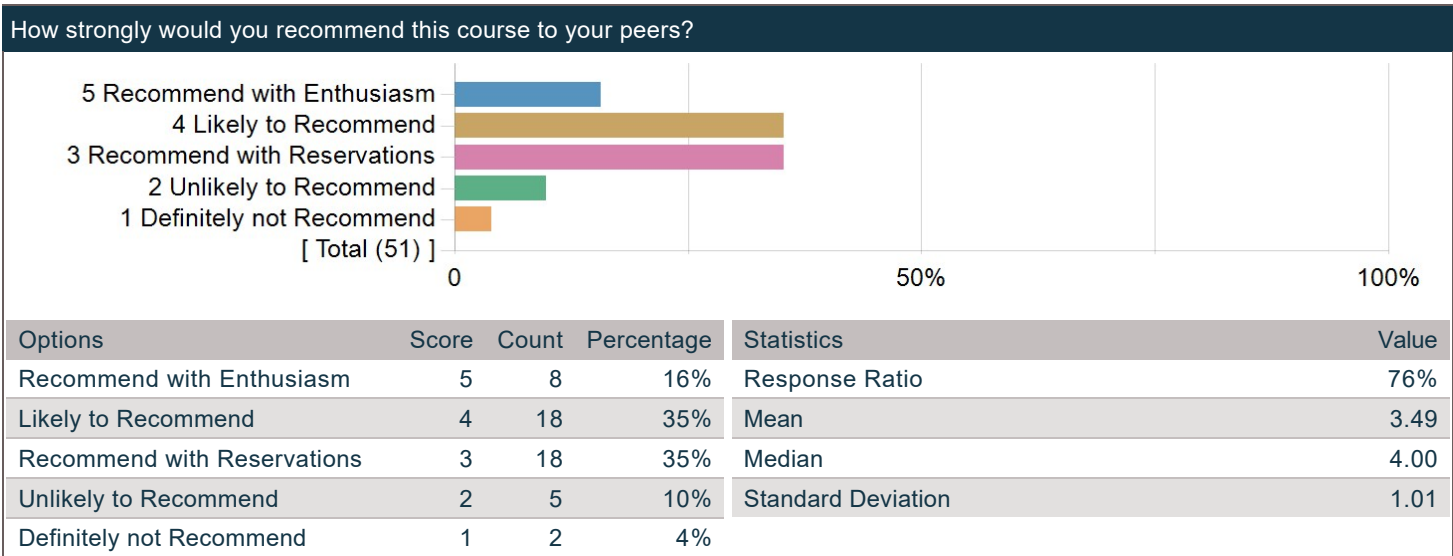


What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	11
Concentration or Department Requirement	34
Secondary Field or Language Citation Requirement	9
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	3
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

How strongly would you recommend this course to your peers?

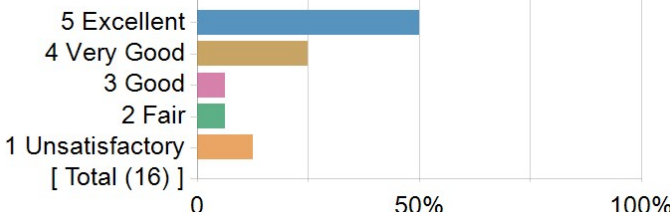
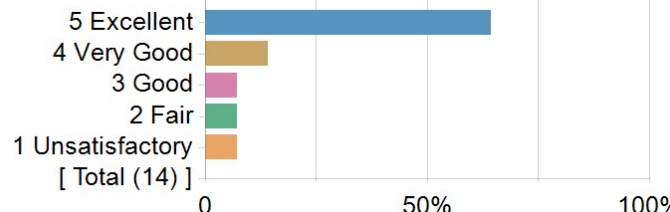
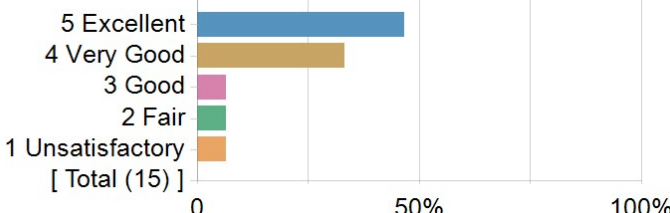
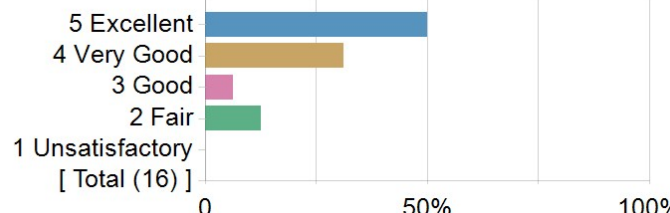


Evaluation of Section Leaders

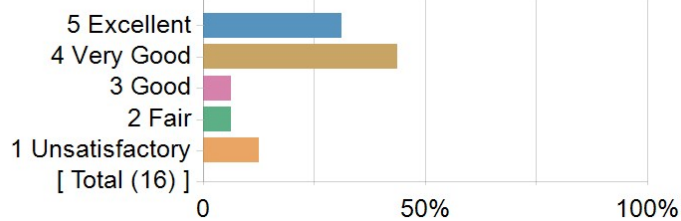
Section Leader Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	16	50%	25%	6%	6%	13%	3.94	4.54	4.58
Gives effective lectures or presentations, if applicable	14	64%	14%	7%	7%	7%	4.21	4.51	4.53
Facilitates discussion and encourages participation	15	47%	33%	7%	7%	7%	4.07	4.50	4.55
Is accessible outside of class (including after class, office hours, e-mail, etc.)	16	50%	31%	6%	13%	0%	4.19	4.59	4.63
Generates enthusiasm for the subject matter	16	31%	44%	6%	6%	13%	3.75	4.48	4.52
Gives useful feedback on assignments	16	56%	19%	6%	19%	0%	4.13	4.48	4.48
Returns assignments in a timely fashion	16	50%	31%	6%	13%	0%	4.19	4.50	4.48

Section Leader

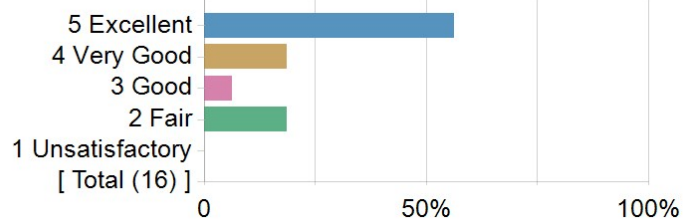
1. Evaluate your Section Leader overall.					2. Gives effective lectures or presentations, if applicable				
 <p>5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [Total (16)]</p>					 <p>5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [Total (14)]</p>				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Excellent	5	8	50%		Excellent	5	9	64%	
Very Good	4	4	25%		Very Good	4	2	14%	
Good	3	1	6%		Good	3	1	7%	
Fair	2	1	6%		Fair	2	1	7%	
Unsatisfactory	1	2	13%		Unsatisfactory	1	1	7%	
Statistics				Value	Statistics				Value
Response Ratio				24%	Response Ratio				21%
Mean				3.94	Mean				4.21
Median				4.50	Median				5.00
Standard Deviation				1.44	Standard Deviation				1.31
3. Facilitates discussion and encourages participation					4. Is accessible outside of class (including after class, office hours, e-mail, etc.)				
 <p>5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [Total (15)]</p>					 <p>5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [Total (16)]</p>				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Excellent	5	7	47%		Excellent	5	8	50%	
Very Good	4	5	33%		Very Good	4	5	31%	
Good	3	1	7%		Good	3	1	6%	
Fair	2	1	7%		Fair	2	2	13%	
Unsatisfactory	1	1	7%		Unsatisfactory	1	0	0%	
Statistics				Value	Statistics				Value
Response Ratio				22%	Response Ratio				24%
Mean				4.07	Mean				4.19
Median				4.00	Median				4.50
Standard Deviation				1.22	Standard Deviation				1.05

5. Generates enthusiasm for the subject matter



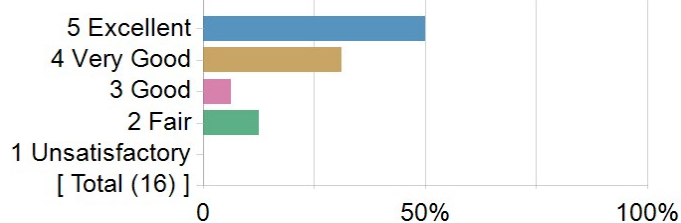
Options	Score	Count	Percentage
Excellent	5	5	31%
Very Good	4	7	44%
Good	3	1	6%
Fair	2	1	6%
Unsatisfactory	1	2	13%
Statistics			Value
Response Ratio			24%
Mean			3.75
Median			4.00
Standard Deviation			1.34

6. Gives useful feedback on assignments



Options	Score	Count	Percentage
Excellent	5	9	56%
Very Good	4	3	19%
Good	3	1	6%
Fair	2	3	19%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			24%
Mean			4.13
Median			5.00
Standard Deviation			1.20

7. Returns assignments in a timely fashion



Options	Score	Count	Percentage
Excellent	5	8	50%
Very Good	4	5	31%
Good	3	1	6%
Fair	2	2	13%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			24%
Mean			4.19
Median			4.50
Standard Deviation			1.05

Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Andres is able to explain the course material really well and he is a great teacher. He was also available to students through office hours and outside of office hours if I were unable to make it that day.
Andres was a good lecturer and had much knowledge to share. His sections improved my understanding of the course content greatly! He was always accessible by email and helpful in answering my questions, no matter how simple.
HE IS AMAZING! Was very helpful and available as I was trying to digest and learn the content. When I asked for help on PSETs he didnt spoon feed me the answers, he walked me through and showed me WHY we were doing certain things! VERY valuable person in academia.
Seemed just as confused as students on topics covered in section and class. Very hesitant when giving answers to questions in class or explaining topics or graphs presented in lecture slides.

Report Comments

Term: 2023 Spring

Session: Full Term

Course Number: API 135

Course Title: Economics of Climate Change and Environmental Policy

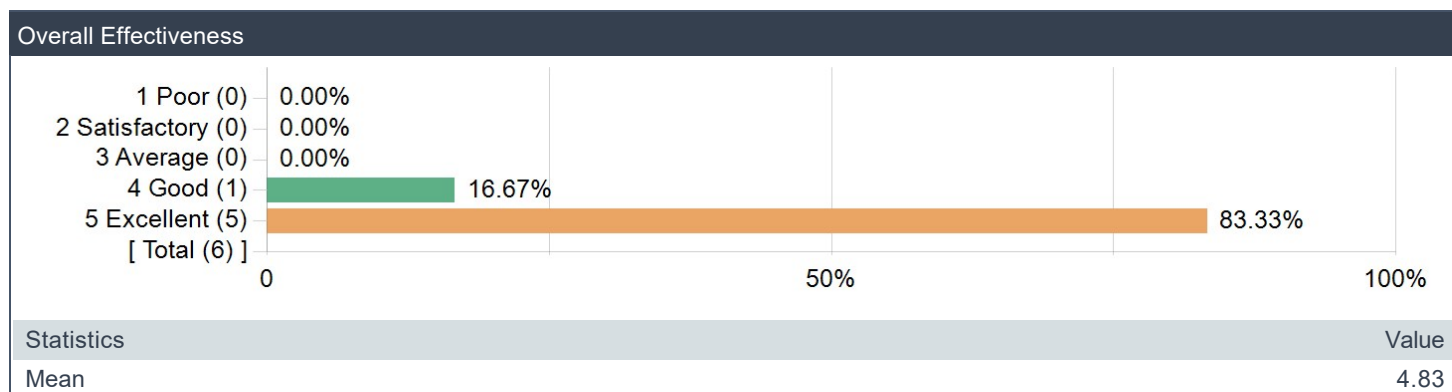
Instructor: Andres de Loera

Creation Date: **Sunday, July 16, 2023**

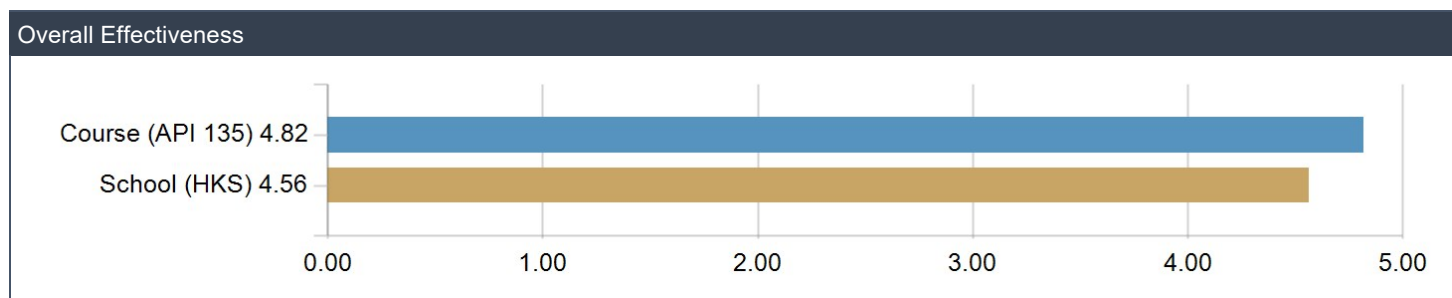
Response Rate

Raters	Students
Responded	7
Invited	13
Response Ratio	53.85%

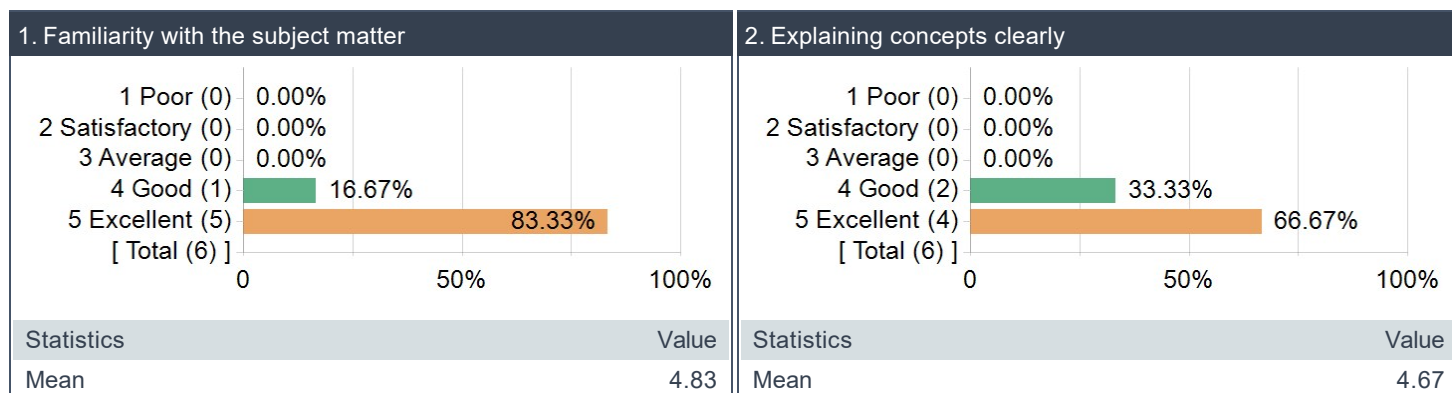
Teaching Fellow/Course Coach Overall Effectiveness



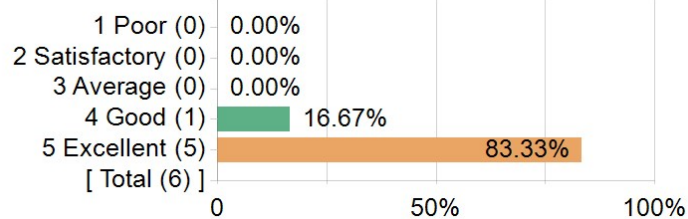
Overall Effectiveness Benchmark



Teaching Fellow/Course Coach Details

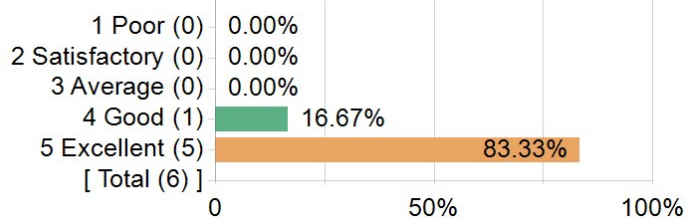


3. Answering students' questions clearly and concisely



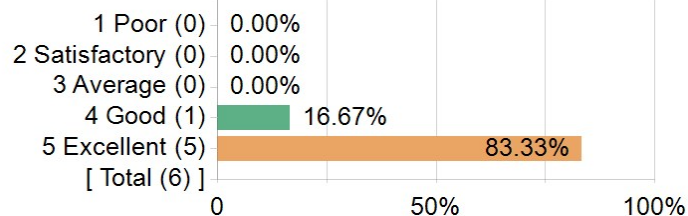
Statistics	Value
Mean	4.83

4. Encouraging student participation



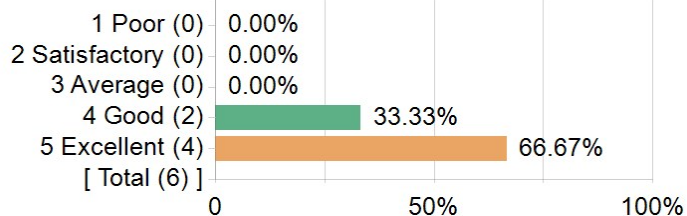
Statistics	Value
Mean	4.83

5. Clarifying material covered by the instructor



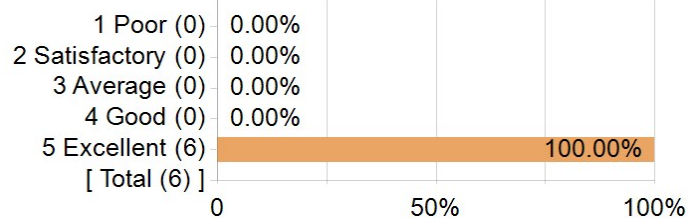
Statistics	Value
Mean	4.83

6. Clarifying assigned readings



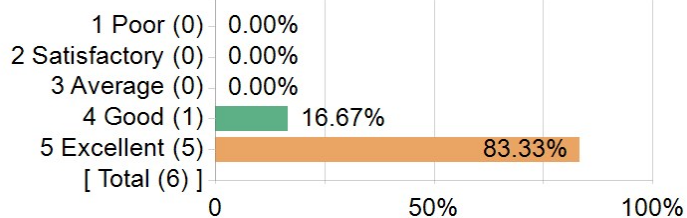
Statistics	Value
Mean	4.67

7. Availability outside the review/section



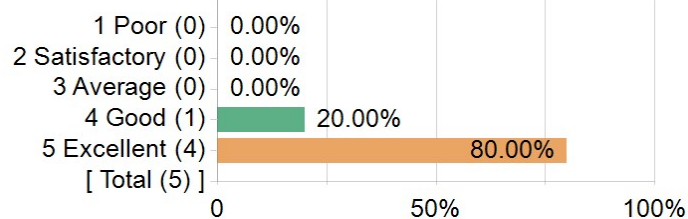
Statistics	Value
Mean	5.00

8. Caring about how the review/section is progressing



Statistics	Value
Mean	4.83

9. Sensitivity toward international students (language barriers, different educational styles, etc.)



Statistics	Value
Mean	4.80

Comments

What do you like best about review/sections? What is the Teaching Fellow/Course Coach's greatest strengths? (TA: Andres de Loera)

Comments
Walking through the math in problem sets.

Please comment on written feedback you have received from the Teaching Fellow/Course Coach (quality, timeliness, etc.) (TA: Andres de Loera)

Comments
Not Answered

Do you have any specific suggestions for improving review/sections? (TA: Andres de Loera)

Comments
Not Answered



Spring 2024 Individual Report FAS-ECON 1661-Economics of Climate Change and Environmental Policy 001 Andres de Loera

Project Title: **2024 Spring Harvard FAS Course Evaluation**

Course Audience: **68**

Responses Received: **52**

Response Ratio: **76%**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

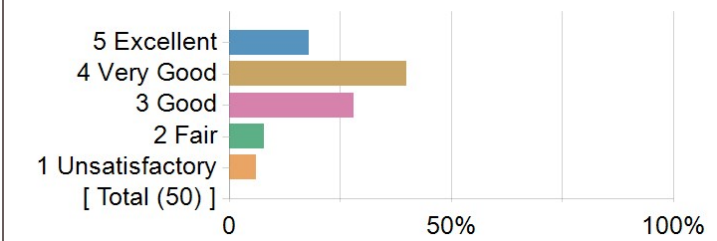
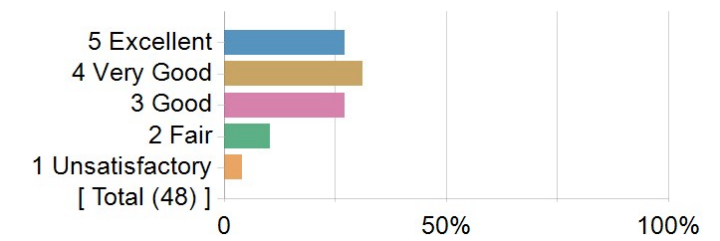
Creation Date: **Monday, April 21, 2025**

General Course Questions

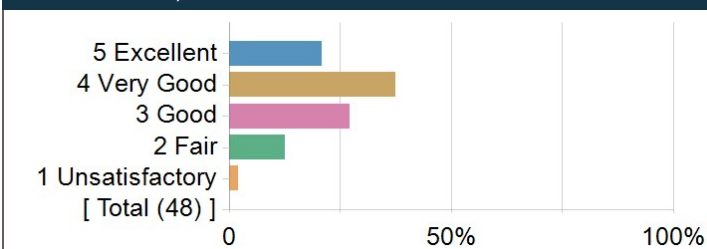
Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	50	18%	40%	28%	8%	6%	3.56	4.12	4.32
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	48	27%	31%	27%	10%	4%	3.67	4.12	4.30
Assignments (exams, essays, problem sets, language homework, etc.)	48	21%	38%	27%	13%	2%	3.63	3.93	4.19
Feedback you received on work you produced in this course	47	19%	28%	32%	17%	4%	3.40	3.87	4.12
Section component of the course	35	31%	40%	14%	9%	6%	3.83	4.08	4.23

Course

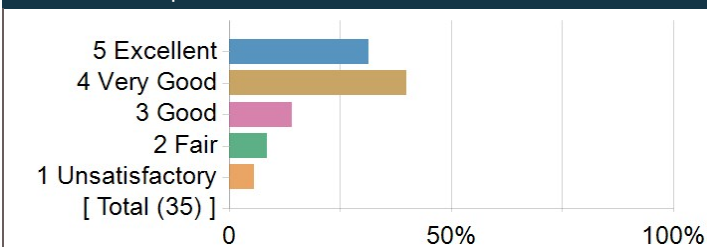
1. Evaluate the course overall.				2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	9	18%	Excellent	5	13	27%
Very Good	4	20	40%	Very Good	4	15	31%
Good	3	14	28%	Good	3	13	27%
Fair	2	4	8%	Fair	2	5	10%
Unsatisfactory	1	3	6%	Unsatisfactory	1	2	4%
Statistics			Value	Statistics			Value
Response Ratio			74%	Response Ratio			71%
Mean			3.56	Mean			3.67
Median			4.00	Median			4.00
Standard Deviation			1.07	Standard Deviation			1.12

3. Assignments (exams, essays, problem sets, language homework, etc.)



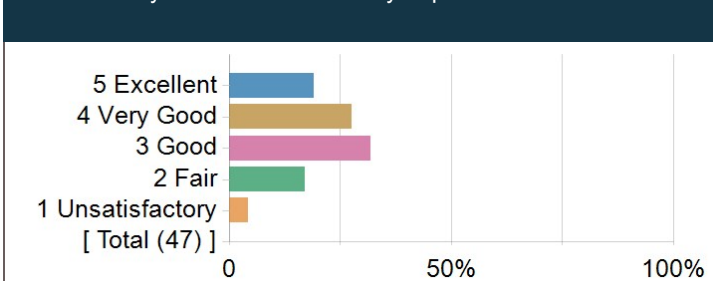
Options	Score	Count	Percentage
Excellent	5	10	21%
Very Good	4	18	38%
Good	3	13	27%
Fair	2	6	13%
Unsatisfactory	1	1	2%
Statistics			Value
Response Ratio			71%
Mean			3.63
Median			4.00
Standard Deviation			1.02

5. Section component of the course



Options	Score	Count	Percentage
Excellent	5	11	31%
Very Good	4	14	40%
Good	3	5	14%
Fair	2	3	9%
Unsatisfactory	1	2	6%
Statistics			Value
Response Ratio			51%
Mean			3.83
Median			4.00
Standard Deviation			1.15

4. Feedback you received on work you produced in this course

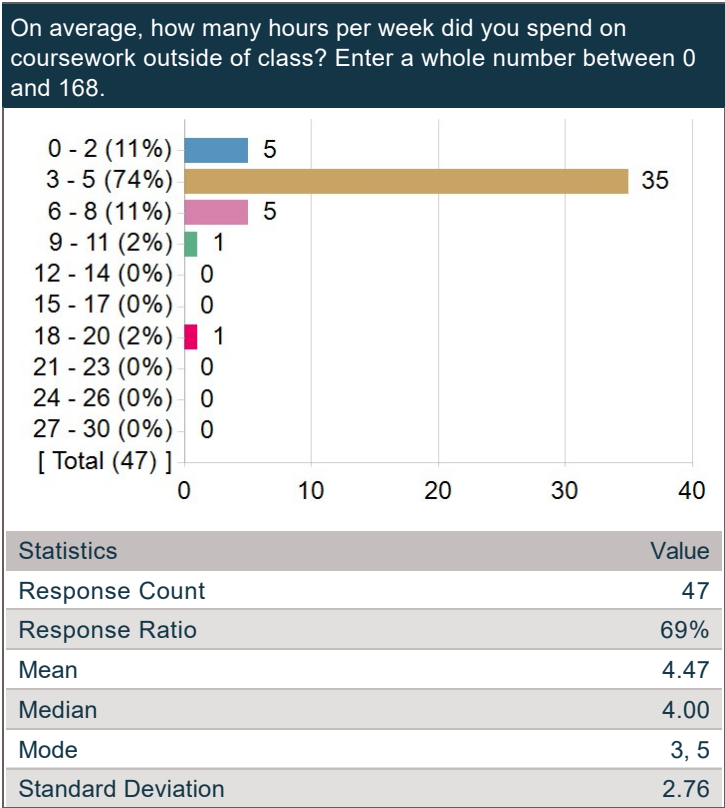


Options	Score	Count	Percentage
Excellent	5	9	19%
Very Good	4	13	28%
Good	3	15	32%
Fair	2	8	17%
Unsatisfactory	1	2	4%
Statistics			Value
Response Ratio			69%
Mean			3.40
Median			3.00
Standard Deviation			1.12

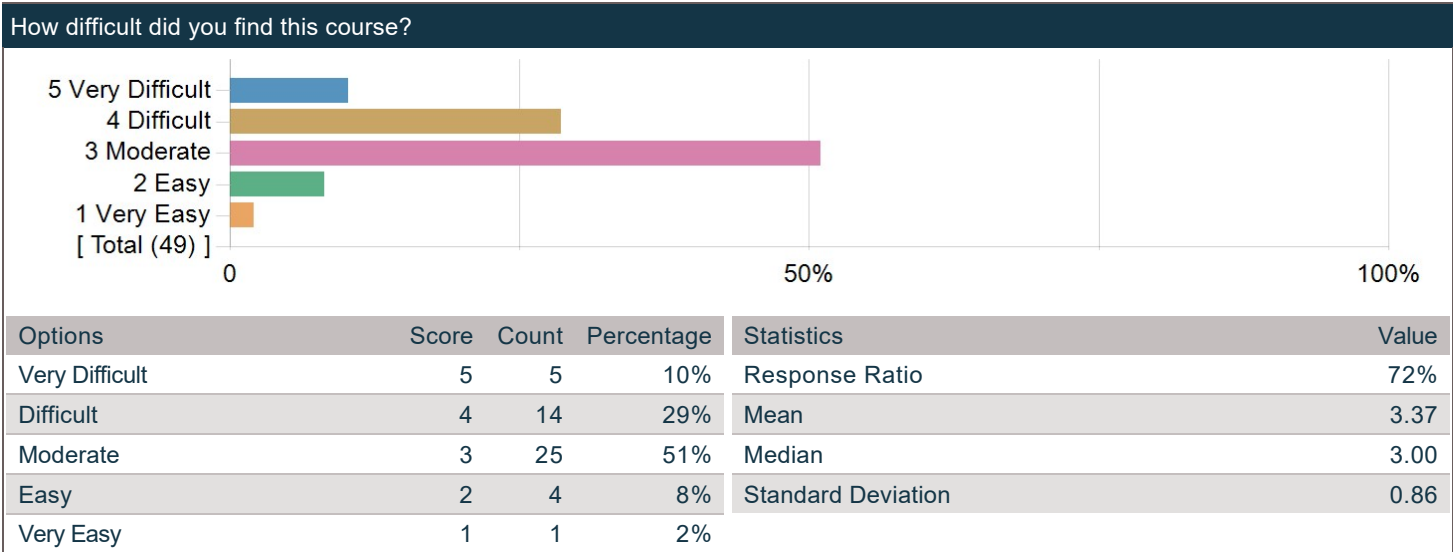
Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.



How difficult did you find this course?

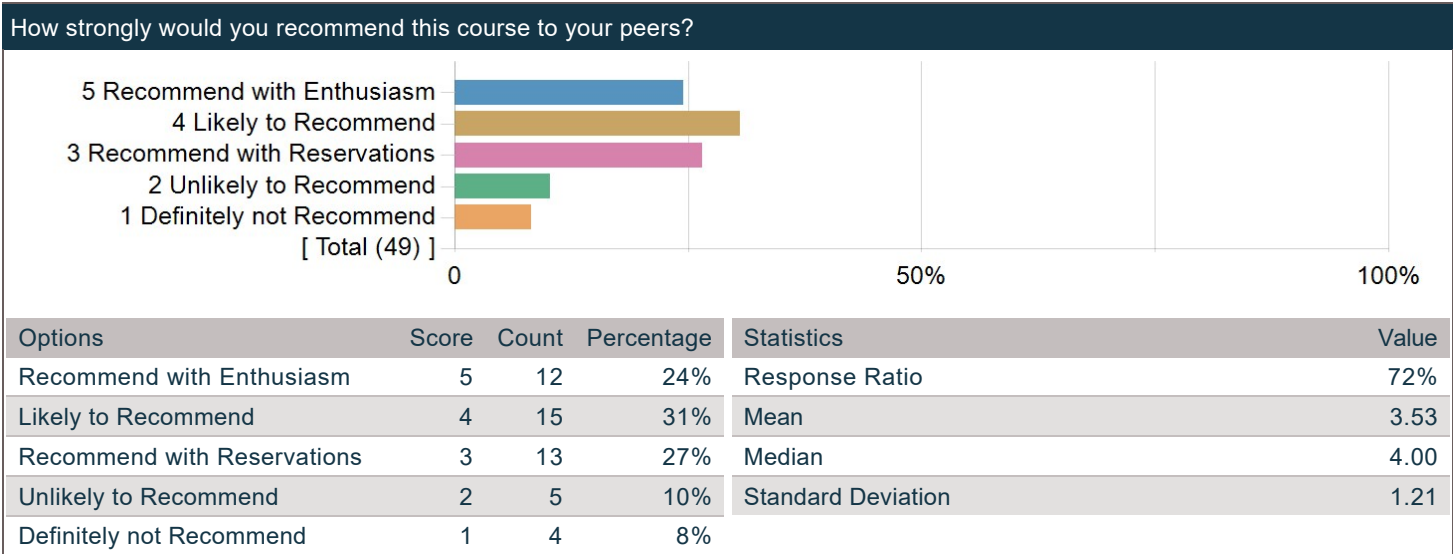


What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	16
Concentration or Department Requirement	36
Secondary Field or Language Citation Requirement	4
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	1
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

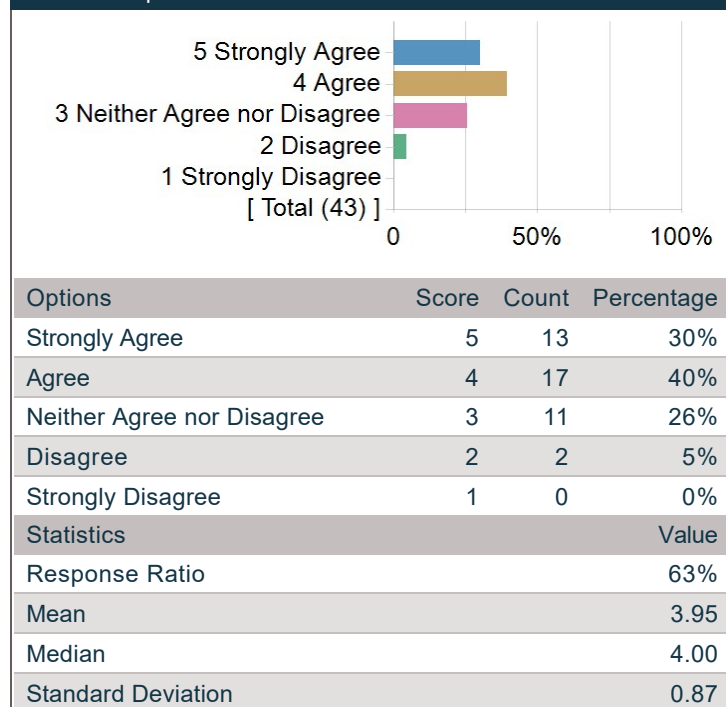
How strongly would you recommend this course to your peers?



Open Discourse in the Classroom

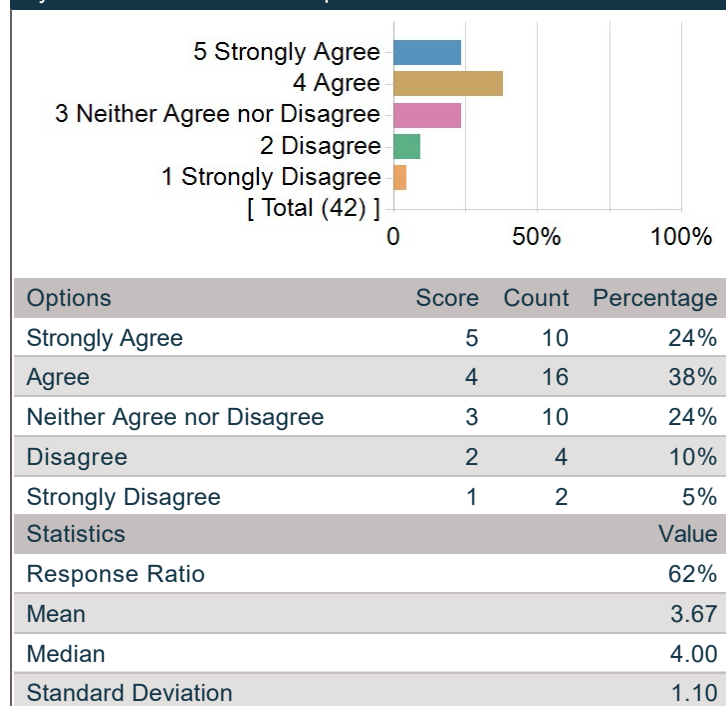
In this course, most students listen attentively with an open mind and a willingness to change their point of view as they learn more about the topic.

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In this course (including sections), I feel comfortable expressing my views on controversial topics.

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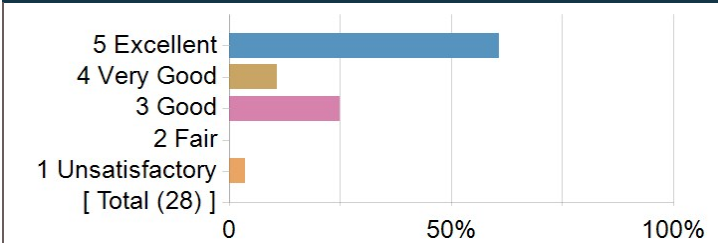
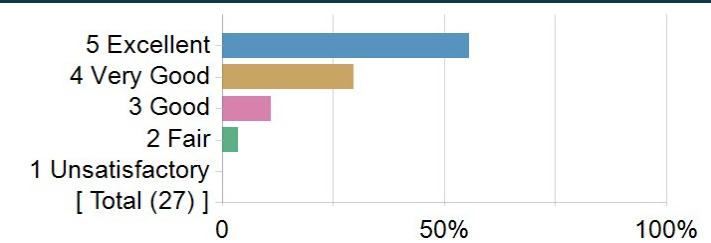


Evaluation of Section Leaders

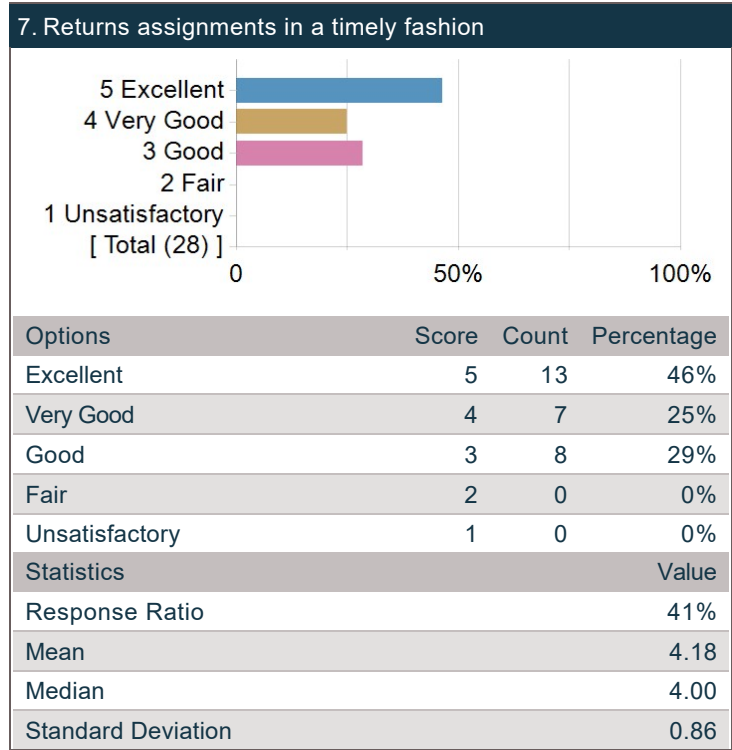
Section Leader Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	28	61%	11%	25%	0%	4%	4.25	4.54	4.52
Gives effective lectures or presentations, if applicable	27	56%	30%	11%	4%	0%	4.37	4.46	4.49
Facilitates discussion and encourages participation	27	44%	30%	19%	4%	4%	4.07	4.48	4.52
Is accessible outside of class (including after class, office hours, e-mail, etc.)	26	65%	23%	12%	0%	0%	4.54	4.58	4.59
Generates enthusiasm for the subject matter	25	52%	20%	28%	0%	0%	4.24	4.49	4.50
Gives useful feedback on assignments	28	39%	25%	21%	7%	7%	3.82	4.47	4.42
Returns assignments in a timely fashion	28	46%	25%	29%	0%	0%	4.18	4.53	4.46

Section Leader

1. Evaluate your Section Leader overall.				2. Gives effective lectures or presentations, if applicable			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	17	61%	Excellent	5	15	56%
Very Good	4	3	11%	Very Good	4	8	30%
Good	3	7	25%	Good	3	3	11%
Fair	2	0	0%	Fair	2	1	4%
Unsatisfactory	1	1	4%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			41%	Response Ratio			40%
Mean			4.25	Mean			4.37
Median			5.00	Median			5.00
Standard Deviation			1.08	Standard Deviation			0.84

3. Facilitates discussion and encourages participation	4. Is accessible outside of class (including after class, office hours, e-mail, etc.)																																																																																								
<div><div><div>5 Excellent</div><div>4 Very Good</div><div>3 Good</div><div>2 Fair</div><div>1 Unsatisfactory</div><div>[Total (27)]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div> <table><tr><th>Options</th><th>Score</th><th>Count</th><th>Percentage</th></tr><tr><td>Excellent</td><td>5</td><td>12</td><td>44%</td></tr><tr><td>Very Good</td><td>4</td><td>8</td><td>30%</td></tr><tr><td>Good</td><td>3</td><td>5</td><td>19%</td></tr><tr><td>Fair</td><td>2</td><td>1</td><td>4%</td></tr><tr><td>Unsatisfactory</td><td>1</td><td>1</td><td>4%</td></tr><tr><td colspan="3">Statistics</td><td>Value</td></tr><tr><td colspan="3">Response Ratio</td><td>40%</td></tr><tr><td colspan="3">Mean</td><td>4.07</td></tr><tr><td colspan="3">Median</td><td>4.00</td></tr><tr><td colspan="3">Standard Deviation</td><td>1.07</td></tr></table>	Options	Score	Count	Percentage	Excellent	5	12	44%	Very Good	4	8	30%	Good	3	5	19%	Fair	2	1	4%	Unsatisfactory	1	1	4%	Statistics			Value	Response Ratio			40%	Mean			4.07	Median			4.00	Standard Deviation			1.07	<div><div><div>5 Excellent</div><div>4 Very Good</div><div>3 Good</div><div>2 Fair</div><div>1 Unsatisfactory</div><div>[Total (26)]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div> <table><tr><th>Options</th><th>Score</th><th>Count</th><th>Percentage</th></tr><tr><td>Excellent</td><td>5</td><td>17</td><td>65%</td></tr><tr><td>Very Good</td><td>4</td><td>6</td><td>23%</td></tr><tr><td>Good</td><td>3</td><td>3</td><td>12%</td></tr><tr><td>Fair</td><td>2</td><td>0</td><td>0%</td></tr><tr><td>Unsatisfactory</td><td>1</td><td>0</td><td>0%</td></tr><tr><td colspan="3">Statistics</td><td>Value</td></tr><tr><td colspan="3">Response Ratio</td><td>38%</td></tr><tr><td colspan="3">Mean</td><td>4.54</td></tr><tr><td colspan="3">Median</td><td>5.00</td></tr><tr><td colspan="3">Standard Deviation</td><td>0.71</td></tr></table>	Options	Score	Count	Percentage	Excellent	5	17	65%	Very Good	4	6	23%	Good	3	3	12%	Fair	2	0	0%	Unsatisfactory	1	0	0%	Statistics			Value	Response Ratio			38%	Mean			4.54	Median			5.00	Standard Deviation			0.71
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Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Not the most friendly.
N/A
Andres was a great TF! His sections really helped with the class material, and if I couldn't make it to office hours, he would always kindly respond quickly by email.
andres is great! sometimes does not answer questions effectively, but very nice.
His sections stood out for how clear he was and the effective presentation of course material in an easily digestible way. During office hours, he would always take the time to answer questions no matter how basic and was both realistic and compassionate with questions about the final exam.
I liked his sections and his pre-pset-deadline office hours weee super helpful
Sections, office hours, and assignment feedback was great – thank you so much! Only improvement I might suggest is clearer instruction on algebraic components of this class (for example, when drawing graphs, clear labeling would help, as well as clearer slide presentations).
Andres was helpful at office hours and hosted effective review sessions. Gave limited problem set comments.
Andres was super accessible and a great teacher – really put a lot of time and effort into being available and always had a good explanation for any of the topics covered!
Great TF!
Andres is awesome!!! I truly appreciated his support this semester. The first pset/chunk of the course was intimidating but he made sure students felt supported . Out of any TF I have ever had, Andres made himself the most available to students, greatly expanding his own office hours after we voiced a desire for more times.
I also really enjoyed Andres's teaching style. He's a great explainer and he's patient and clearly knows what he's talking about.

Report Comments

Term: 2024 Spring

Session: Full Term

Course Number: API 135

Course Title: Economics of Climate Change and Environmental Policy

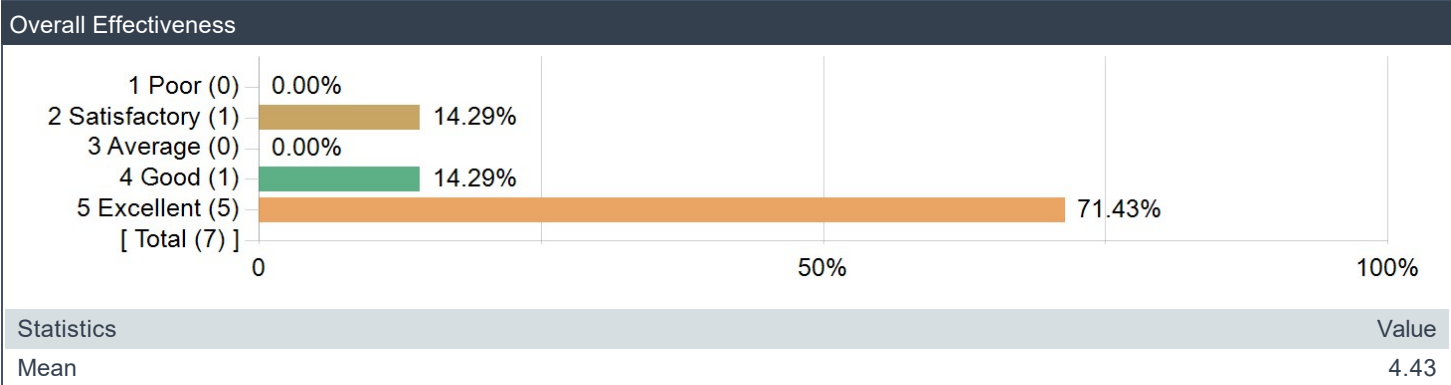
Instructor: Andres de Loera

Creation Date: **Sunday, August 4, 2024**

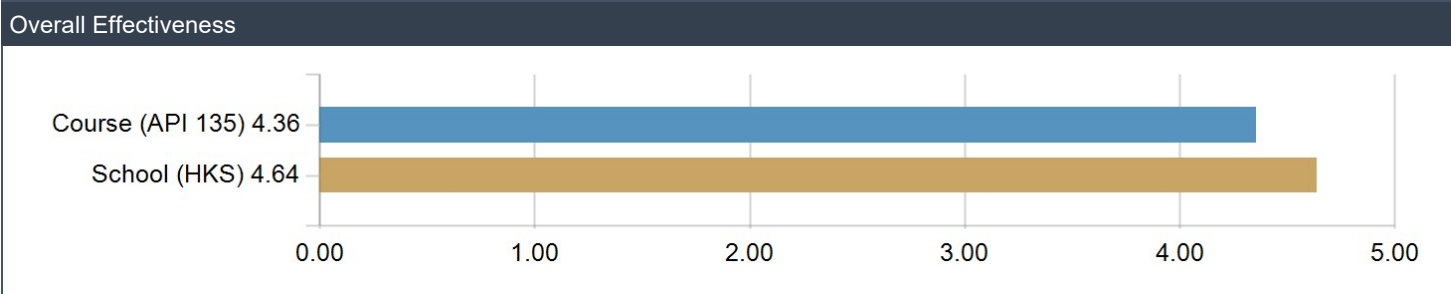
Response Rate

Raters	Students
Responded	11
Invited	16
Response Ratio	68.75%

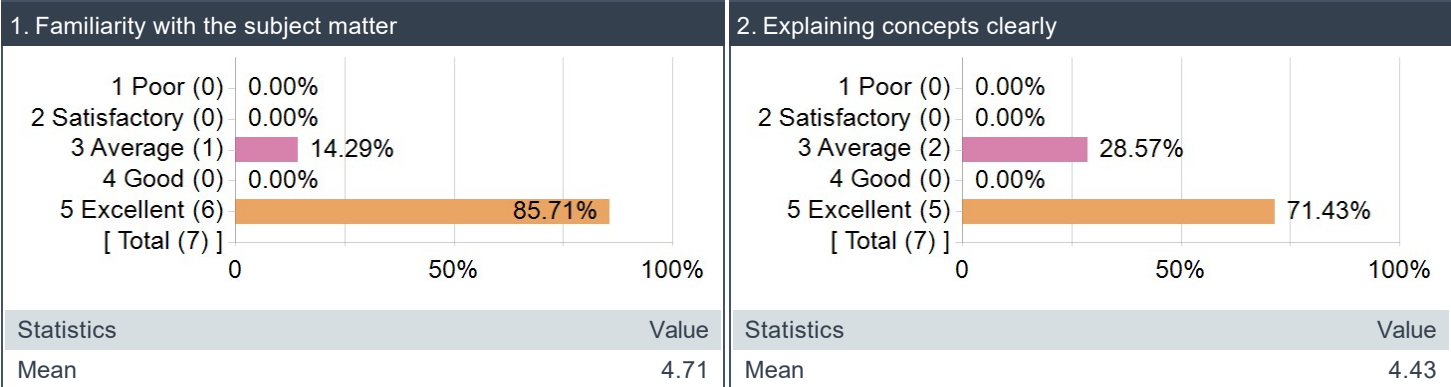
Teaching Fellow/Course Coach Overall Effectiveness



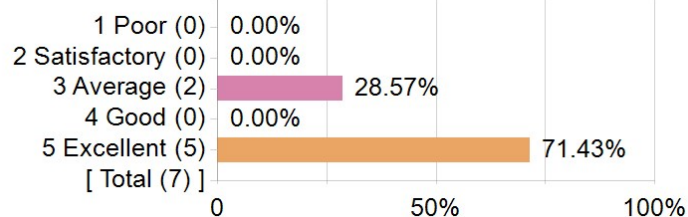
Overall Effectiveness Benchmark



Teaching Fellow/Course Coach Details

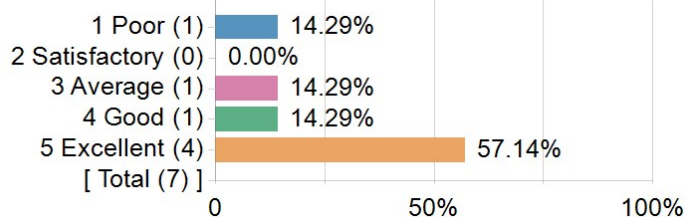


3. Answering students' questions clearly and concisely



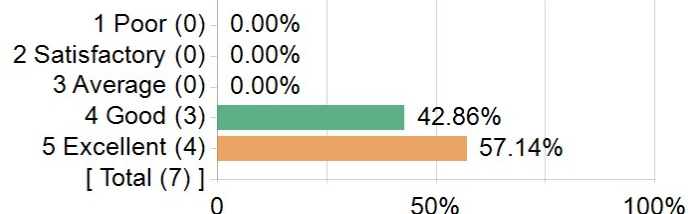
Statistics	Value
Mean	4.43

4. Encouraging student participation



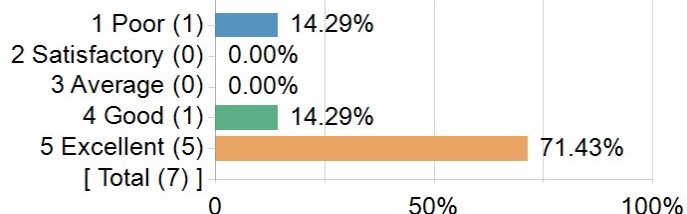
Statistics	Value
Mean	4.00

5. Clarifying material covered by the instructor



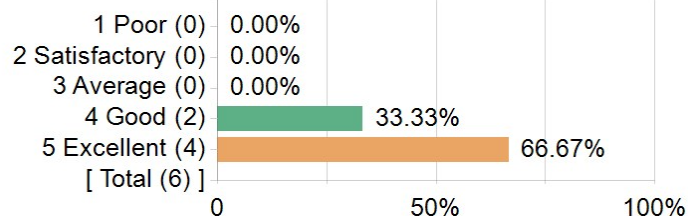
Statistics	Value
Mean	4.57

6. Clarifying assigned readings



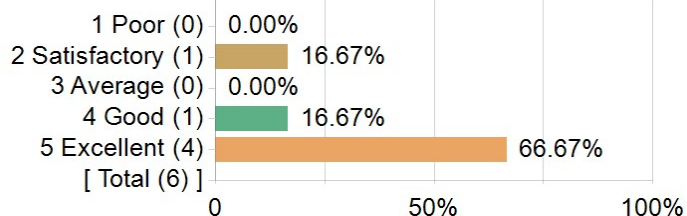
Statistics	Value
Mean	4.29

7. Availability outside the review/section



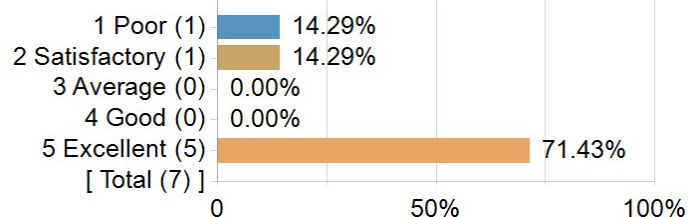
Statistics	Value
Mean	4.67

8. Caring about how the review/section is progressing



Statistics	Value
Mean	4.33

9. Sensitivity toward international students (language barriers, different educational styles, etc.)



Statistics	Value
Mean	4.00

Comments

What do you like best about review/sections? What is the Teaching Fellow/Course Coach's greatest strengths? (TA: Andres de Loera)

Comments
<ul style="list-style-type: none">– his vast knowledge of the subject– his guidance on what are the key takeaways that we need to learn within a module
Ease & pace of teaching is good.
The content was rich and diverse, a rigorous extension of the class content.

Please comment on written feedback you have received from the Teaching Fellow/Course Coach (quality, timeliness, etc.) (TA: Andres de Loera)

Comments
N/A
Very helpful on problem sets
Excellent.

Do you have any specific suggestions for improving review/sections? (TA: Andres de Loera)

Comments
<ul style="list-style-type: none">– speak a bit more slowly, especially considering international students– try to explain things in a simpler manner that is easier to understand
–
none.



2025 Spring Individual Report FAS-ECON 1661-Economics of Climate Change and Environmental Policy 001 Andres de Loera

Project Title: **2025 Spring Harvard FAS Course Evaluation**

Course Audience: **35**

Responses Received: **27**

Response Ratio: **77%**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

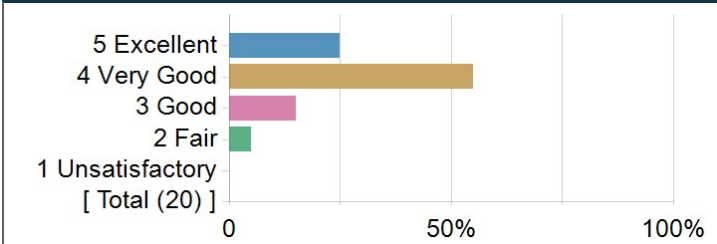
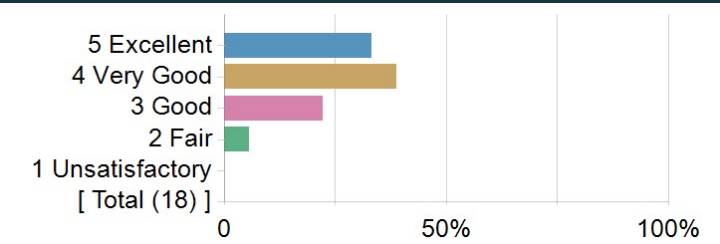
Creation Date: **Thursday, June 12, 2025**

General Course Questions

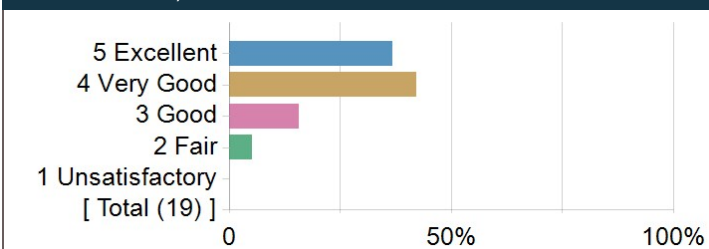
Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	20	25%	55%	15%	5%	0%	4.00	4.07	4.34
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	18	33%	39%	22%	6%	0%	4.00	4.04	4.32
Assignments (exams, essays, problem sets, language homework, etc.)	19	37%	42%	16%	5%	0%	4.11	3.89	4.23
Feedback you received on work you produced in this course	19	42%	16%	26%	5%	11%	3.74	3.88	4.20
Section component of the course	13	31%	31%	23%	15%	0%	3.77	4.09	4.29

Course

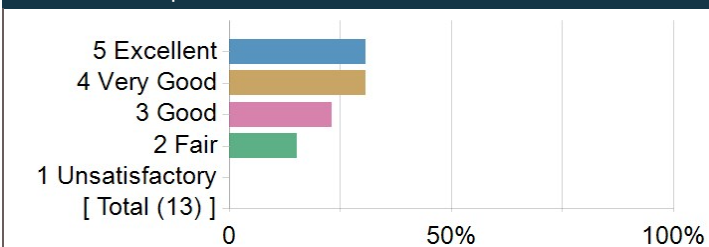
1. Evaluate the course overall.				2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	5	25%	Excellent	5	6	33%
Very Good	4	11	55%	Very Good	4	7	39%
Good	3	3	15%	Good	3	4	22%
Fair	2	1	5%	Fair	2	1	6%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			57%	Response Ratio			51%
Mean			4.00	Mean			4.00
Median			4.00	Median			4.00
Standard Deviation			0.79	Standard Deviation			0.91

3. Assignments (exams, essays, problem sets, language homework, etc.)



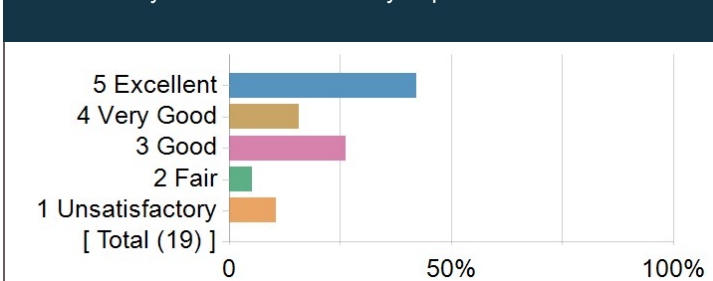
Options	Score	Count	Percentage
Excellent	5	7	37%
Very Good	4	8	42%
Good	3	3	16%
Fair	2	1	5%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			54%
Mean			4.11
Median			4.00
Standard Deviation			0.88

5. Section component of the course



Options	Score	Count	Percentage
Excellent	5	4	31%
Very Good	4	4	31%
Good	3	3	23%
Fair	2	2	15%
Unsatisfactory	1	0	0%
Statistics			Value
Response Ratio			37%
Mean			3.77
Median			4.00
Standard Deviation			1.09

4. Feedback you received on work you produced in this course

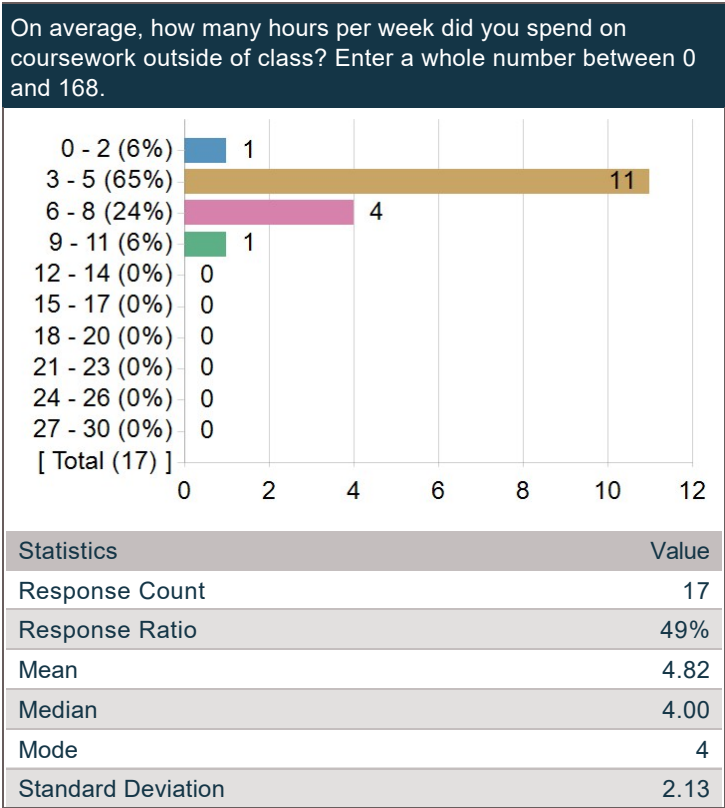


Options	Score	Count	Percentage
Excellent	5	8	42%
Very Good	4	3	16%
Good	3	5	26%
Fair	2	1	5%
Unsatisfactory	1	2	11%
Statistics			Value
Response Ratio			54%
Mean			3.74
Median			4.00
Standard Deviation			1.37

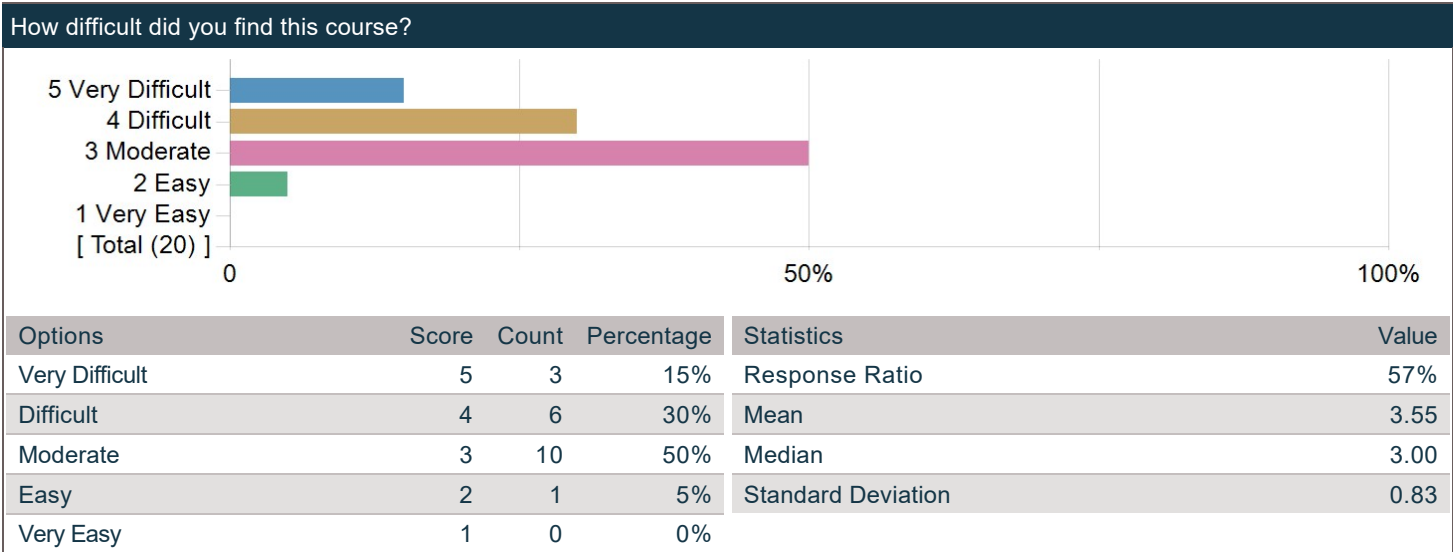
Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.



How difficult did you find this course?

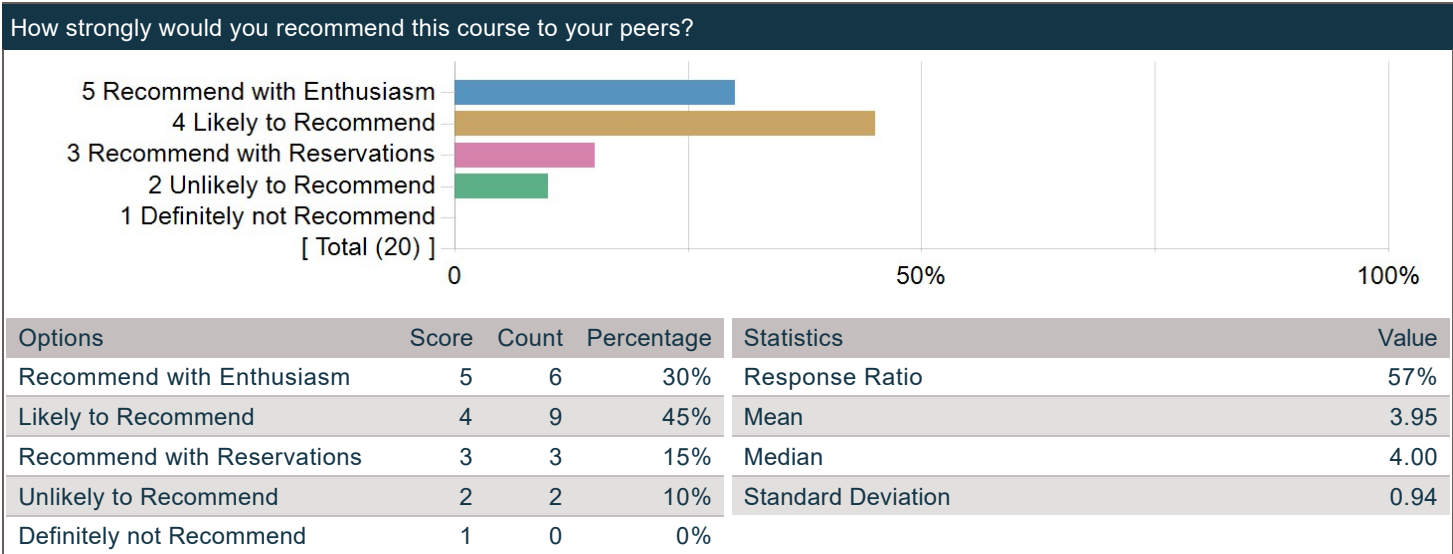


What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	1
Concentration or Department Requirement	20
Secondary Field or Language Citation Requirement	0
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

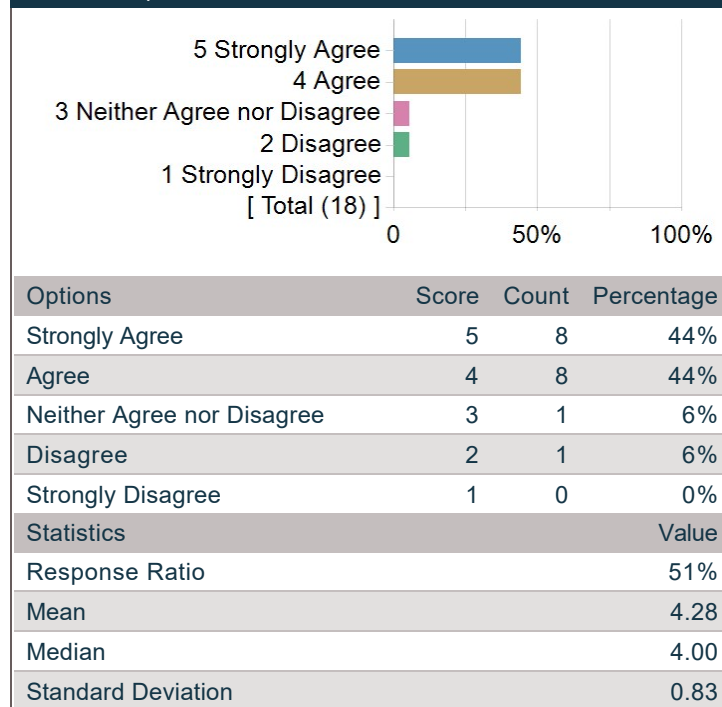
How strongly would you recommend this course to your peers?



Open Discourse in the Classroom

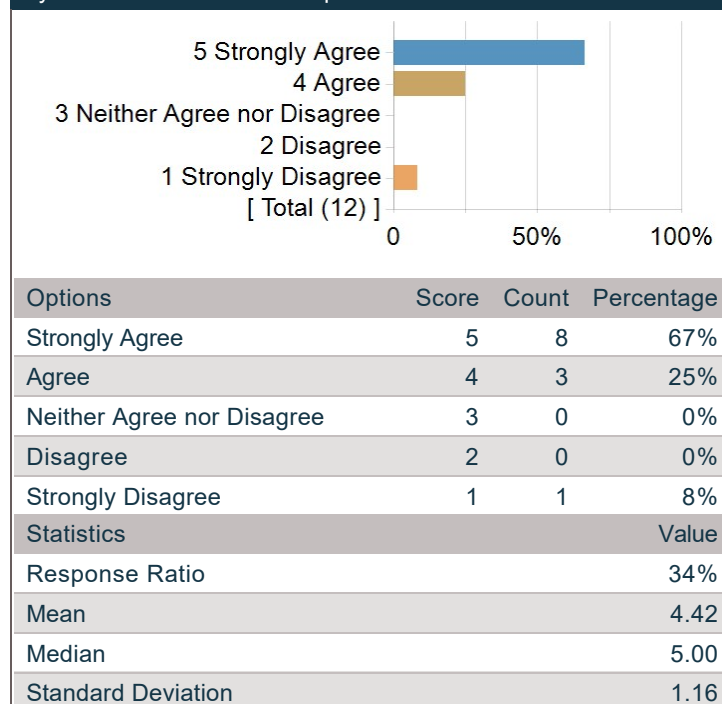
In this course, most students listen attentively with an open mind and a willingness to change their point of view as they learn more about the topic.

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In this course (including sections), I feel comfortable expressing my views on controversial topics.

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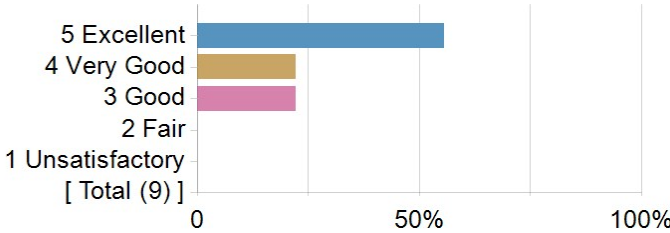
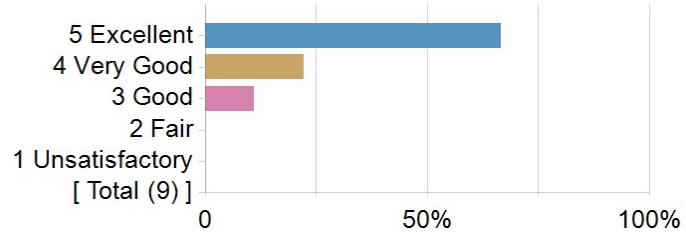


Evaluation of Section Leaders

Section Leader Questions

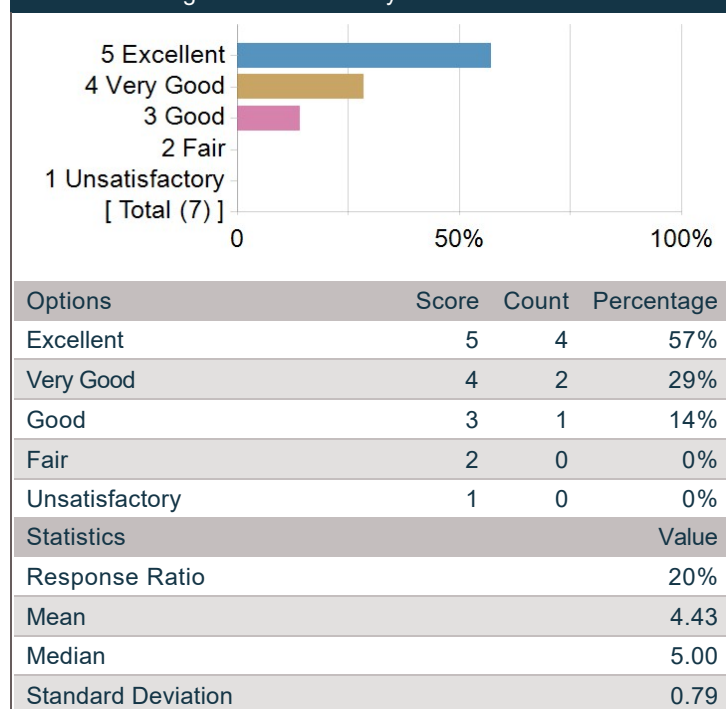
	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	9	56%	22%	22%	0%	0%	4.33	4.42	4.51
Gives effective lectures or presentations, if applicable	9	67%	22%	11%	0%	0%	4.56	4.48	4.51
Facilitates discussion and encourages participation	8	63%	38%	0%	0%	0%	4.63	4.50	4.53
Is accessible outside of class (including after class, office hours, e-mail, etc.)	9	67%	11%	22%	0%	0%	4.44	4.48	4.56
Generates enthusiasm for the subject matter	9	67%	22%	0%	11%	0%	4.44	4.43	4.50
Gives useful feedback on assignments	7	71%	14%	14%	0%	0%	4.57	4.41	4.43
Returns assignments in a timely fashion	7	57%	29%	14%	0%	0%	4.43	4.49	4.45

Section Leader

1. Evaluate your Section Leader overall.				2. Gives effective lectures or presentations, if applicable			
							
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Excellent	5	5	56%	Excellent	5	6	67%
Very Good	4	2	22%	Very Good	4	2	22%
Good	3	2	22%	Good	3	1	11%
Fair	2	0	0%	Fair	2	0	0%
Unsatisfactory	1	0	0%	Unsatisfactory	1	0	0%
Statistics			Value	Statistics			Value
Response Ratio			26%	Response Ratio			26%
Mean			4.33	Mean			4.56
Median			5.00	Median			5.00
Standard Deviation			0.87	Standard Deviation			0.73

3. Facilitates discussion and encourages participation	4. Is accessible outside of class (including after class, office hours, e-mail, etc.)																																																																																								
<div><div><div>5 Excellent</div><div>4 Very Good</div><div>3 Good</div><div>2 Fair</div><div>1 Unsatisfactory</div><div>[Total (8)]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div>	<div><div><div>5 Excellent</div><div>4 Very Good</div><div>3 Good</div><div>2 Fair</div><div>1 Unsatisfactory</div><div>[Total (9)]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div>																																																																																								
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7. Returns assignments in a timely fashion



Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Andres was a great course facilitator and helped me whenever I needed help. He felt very down to Earth and eas able to explain all concept in a concise fashion.
Andres led sections effectively, and was always accessible to students. However, he did not generate enthusiasm for the course content and often only gave good explanations for things if asked to; his responses on problem sets were short and often prompted follow-up by the student.
Andres wrote back to emails incredibly fast with helpful information, and clearly was very smart and well informed in this field! He could answer all of my questions well, and gave me lots of confidence in this field. He also was compassionate and understanding when personal matters came up, and was a great section TF.
Incredible. Teaches very effectively. Great listener and communicator. Very responsive, organized, clear, and direct. Every single question I asked he answered promptly and with detail. Wonderful Head TF both in terms of helping students understand the content through examples, analogies, and visualizations, but also in terms of maintaining course structure, organization, and communication. Amazing teacher!

Report Comments

Term: 2025 Spring

Session: Full Term

Course Number: API 135

Course Title: Economics of Climate Change and Environmental Policy

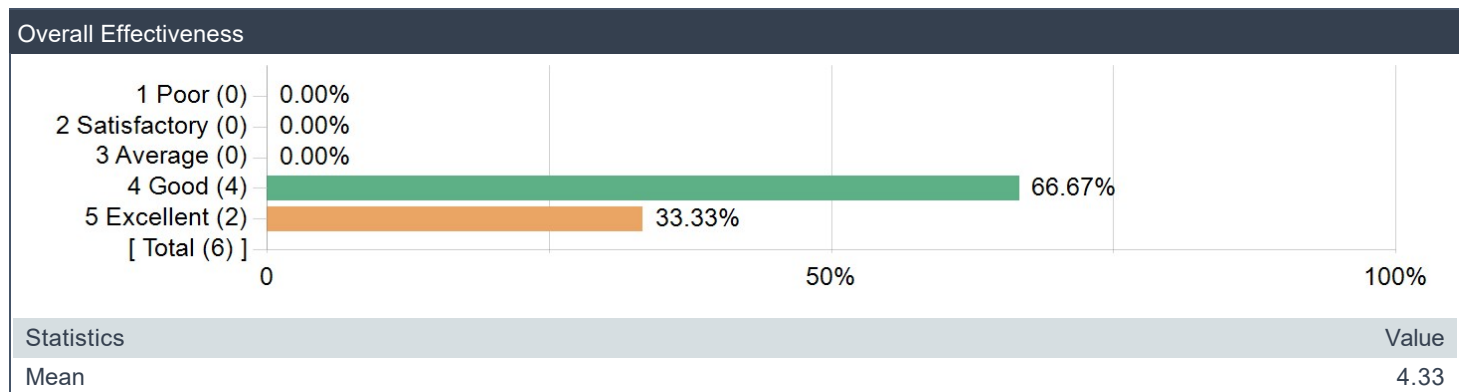
Instructor: Andres de Loera

Creation Date: **Monday, August 4, 2025**

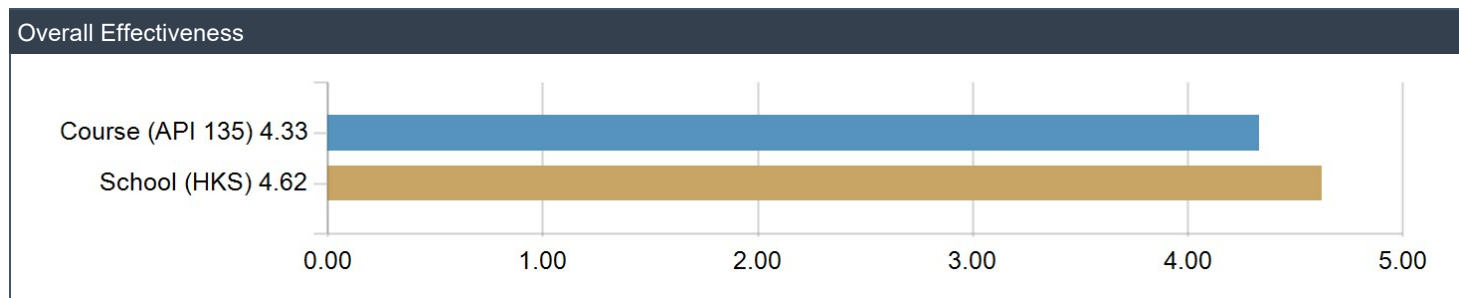
Response Rate

Raters	Students
Responded	9
Invited	14
Response Ratio	64.29%

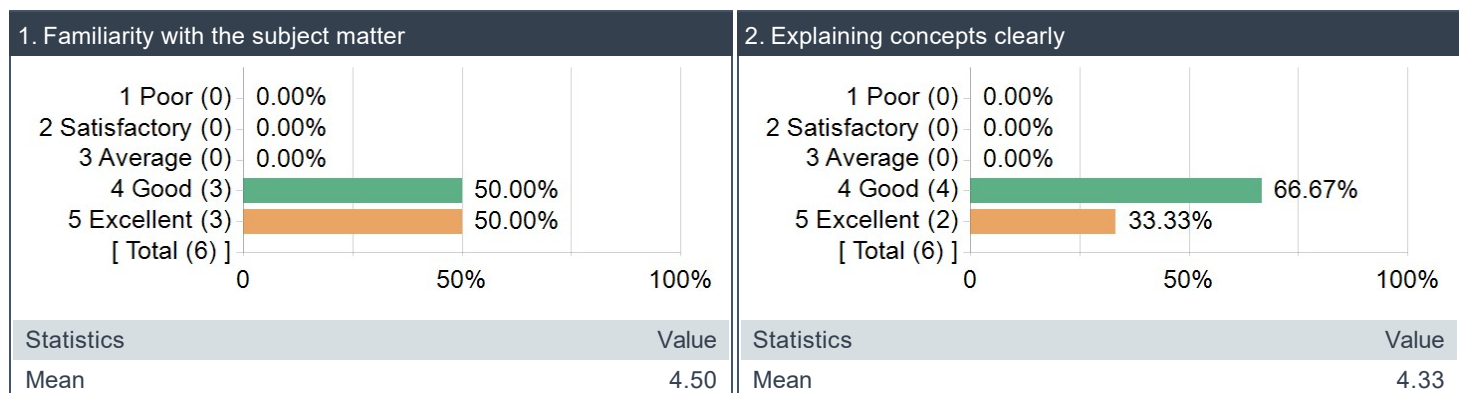
Teaching Fellow/Course Coach Overall Effectiveness



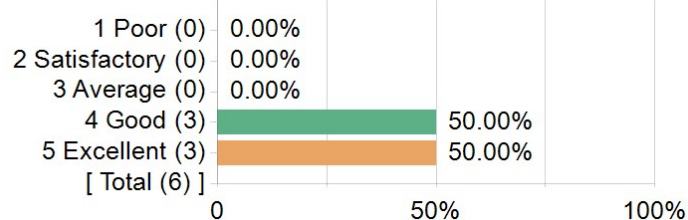
Overall Effectiveness Benchmark



Teaching Fellow/Course Coach Details

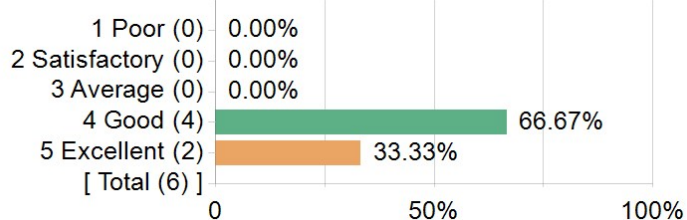


3. Answering students' questions clearly and concisely



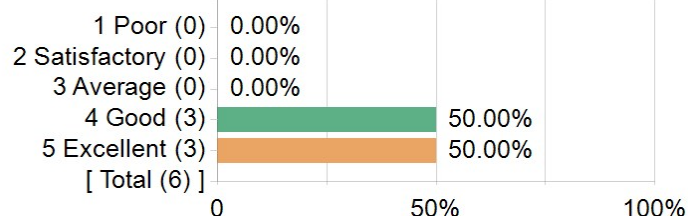
Statistics	Value
Mean	4.50

4. Encouraging student participation



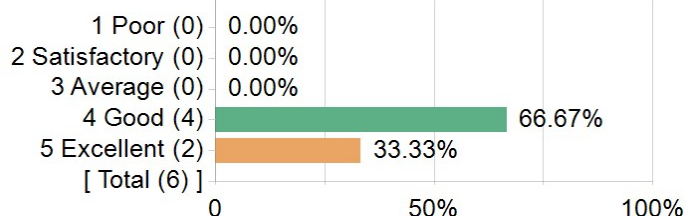
Statistics	Value
Mean	4.33

5. Clarifying material covered by the instructor



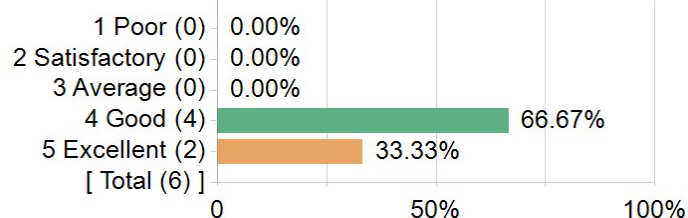
Statistics	Value
Mean	4.50

6. Clarifying assigned readings



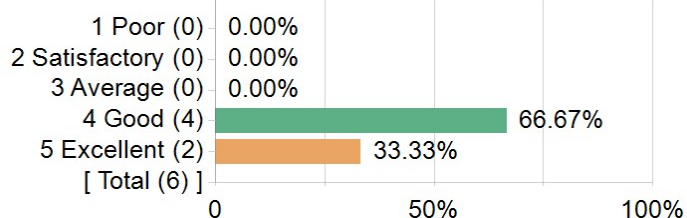
Statistics	Value
Mean	4.33

7. Availability outside the review/section



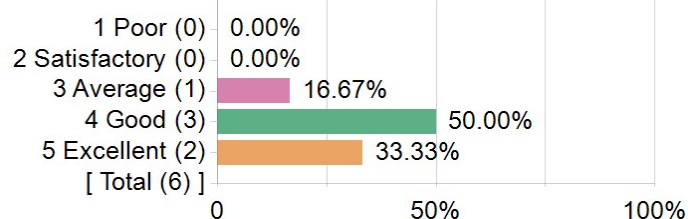
Statistics	Value
Mean	4.33

8. Caring about how the review/section is progressing



Statistics	Value
Mean	4.33

9. Sensitivity toward international students (language barriers, different educational styles, etc.)



Statistics	Value
Mean	4.17

Comments

What do you like best about review/sections? What is the Teaching Fellow/Course Coach's greatest strengths? (TA: Andres de Loera)

Comments
Approachable
Andres is very patient.
N/A
NA

Please comment on written feedback you have received from the Teaching Fellow/Course Coach (quality, timeliness, etc.) (TA: Andres de Loera)

Comments
Helpful
N/A
He met his essential task

Do you have any specific suggestions for improving review/sections? (TA: Andres de Loera)

Comments
N/A
They have to be more emotional and have a human touch.